



# التأسيس

## FOUNDATION DIPLOMA

### IN ISLAMIC STUDIES

﴿وَالرَّاسِخُونَ فِي الْعِلْمِ﴾

| REFERENCE   | VERSION                            | AUTHOR                                   | PARTNERS                                                                                        | STATUS                                    |
|-------------|------------------------------------|------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------|
| TSL-SYL-001 | v3.2 · Final · 8<br>September 2026 | Ustādh Emran<br>Ahmed, Programme<br>Lead | Masjid Fida (Al-Furqan Islamic Da'wah<br>Association) with the International<br>Islamic College | Final – approved by<br>the Programme Lead |

#### ‘Aqīdah

16 sessions · al-Uṣūl ath-Thalāthah · al-Qawā'id al-Arba' · Nawāqid al-Islām

#### Fiqh

32 sessions · al-Fiqh al-Muyassar –  
Purification and Prayer complete, Fasting  
before Ramaḍān, Funerals

#### Tafsīr

14 sessions · Mukhtaṣar Ibn Kathīr – al-Fātiḥah and the whole of Juz' ‘Amma

#### Ḥadīth

weekly tasmī' · the Forty of an-Nawawī  
memorised · the aḥādīth of the rulings of  
worship

#### Arabic

32 sessions · Madinah Book 1 · an  
introduction to al-Ājurrūmiyyah · Arabic  
Level 1

#### Leadership & Responsibility

6 sessions · Ḥilyat Ṭālib al-'Ilm · ar-Raḥīq  
al-Makhtūm · Riyāḍ aṣ-Ṣāliḥīn

## 01 PURPOSE

at-Taʿsīl, the Foundation Diploma in Islamic Studies, is a one-year evening programme for brothers and sisters aged sixteen and over – sixth-formers, university students and young professionals – delivered at Masjid Fida, 9 Osmaston Road, Leicester LE5 5JN, by the International Islamic College and taught by Ustādh Emran Ahmed. It runs on Monday, Tuesday and Wednesday evenings, 8-9pm, for the whole academic year: 100 contact hours across thirty-two teaching weeks and a four-week Ramaḍān Circle.

The programme answers a gap every Leicester masjid knows: people leave madrasah at thirteen able to read the Qur'an and are then offered nothing serious until, if ever, they reach a dawrah abroad. The Diploma gives them the foundational texts of the Madinah curriculum in the years they most need them, in English, memorised in Arabic, with fiqh taken from al-Fiqh al-Muyassar – every ruling with its evidence from the Qur'an and the authentic Sunnah – and the Islamic University of Madinah's own Arabic coursebook taught to a defined level – and it makes them responsible for something real from the first week.

**The year stands alone.** Every text begun is finished; every skill is examined; the certificate names what was completed. Nothing in this document depends on a second year.

Ustādh Emran Ahmed is the founder of the International Islamic College, Leicester. He has more than ten years in educational leadership, more than eight of them as a head teacher, has served as an imam for over a decade, and holds ijāzāt from mashāyikh in different parts of the world, including Madinah. He teaches every strand of the programme himself.

The name is honest about the level: *taʿsīl* is what the scholars call this stage – laying the foundations. The goal is what the Qur'an calls *ar-rāsikhūn fil-ʿilm* (Āl ʿImrān 3:7), those firmly rooted in knowledge; firmness – against doubt, against extremes, against the pull of the feed – is the outcome the whole design serves.

## 02 AIMS AND LEARNING OUTCOMES

By the end of the programme a student who has attended and completed the work will be able to:

| STRAND         | OUTCOME                                                                                                                                                                       | EVIDENCE                                                   |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| <b>ʿAqīdah</b> | Recite al-Uṣūl ath-Thalāthah, al-Qawāʿid al-Arbaʿ and Nawāqīd al-Islām from memory and explain each point with its evidence from the Qur'an and Sunnah.                       | Tasmiʿ and written papers                                  |
| <b>Fiqh</b>    | Perform purification and prayer as the evidences describe, give the evidence for each ruling, call the adhān, lead a prayer and lead the funeral prayer.                      | Practical prayer assessment and written paper              |
| <b>Tafsīr</b>  | Explain the meaning and lessons of al-Fātiḥah and every sūrah of Juzʿ ʿAmmā, and pray with understanding.                                                                     | Tasmiʿ and written papers                                  |
| <b>Ḥadīth</b>  | Recite the Forty Ḥadīth in Arabic, say where each is found, and explain what it proves.                                                                                       | Tasmiʿ of the Forty                                        |
| <b>Arabic</b>  | Reach Arabic Level 1 (Foundation): read and write voweled Arabic, form and parse basic nominal and verbal sentences, and translate a short sūrah or ḥadīth with a dictionary. | Three target checks; Level 1 written and oral examinations |

| STRAND                                 | OUTCOME                                                                                                              | EVIDENCE                                                    |
|----------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <b>Leadership &amp; Responsibility</b> | Deliver a five-minute khāṭirah with evidences, lead adhkār and prayer, and plan and run a community event as a team. | Portfolio: khāṭirah, Rā'ī weeks, khidmah log, capstone role |

## LEARNING OUTCOMES IN THE FHEQ DOMAINS

Stated in the four domains used by the UK Framework for Higher Education Qualifications, so the programme can be read against higher-education conventions directly.

**Knowledge and understanding.** The three creed texts with their proofs; the rulings of purification, prayer, fasting and funerals with the evidence each rests on; the meanings of al-Fātiḥah and Juz' 'Ammah; the grammar of Madinah Book 1 and the opening of al-Ājurrūmiyyah.

**Cognitive and analytical skills.** Pair every belief and ruling with its evidence; trace how a commentator draws a ruling from a text; note where scholars differ and explain why; summarise an argument accurately in writing.

**Practical and professional skills.** Lead the prayer, the adhān, the funeral prayer and the adhkār; read a voweled classical text aloud and parse it; prepare and deliver a five-minute talk with evidences; plan and run a community event in a team.

**Transferable skills.** Sustained independent study to a schedule; writing to length and deadline; memorisation technique; speaking to an audience; carrying responsibility, and knowing when to refer a question up.

## THE GRADUATE PROFILE

- Recite al-Uṣūl ath-Thalāthah, al-Qawā'id al-Arba' and Nawāqīḍ al-Islām from memory and explain every point with its proof.
- Perform purification and prayer as the evidences describe, and give the evidence from the Qur'an and Sunnah for each ruling.
- Call the adhān, lead a prayer, lead the funeral prayer, and lead the adhkār after ṣalāh.
- Recite the Forty Ḥadīth in Arabic, say where each is found, and explain what each proves.
- Explain al-Fātiḥah and every sūrah of Juz' 'Ammah, and pray with understanding.
- Read, write and parse basic classical Arabic at Level 1 (Foundation), with a core vocabulary of about five hundred words.
- Deliver a five-minute talk with evidences, plan and run a community event, and keep a record of service.
- Summarise a text or a ruling clearly in writing, with its evidence.
- Know the limit of a student: ask a scholar, never issue a verdict.

## ARABIC LEVEL 1 · FOUNDATION

A defined, examined level so that a graduate knows exactly what they can do in Arabic – and so does anyone who reads the certificate.

- Read any voweled Arabic text accurately and write it from dictation
- Form and understand the nominal sentence (mubtada' and khabar), the iḍāfah, the adjective phrase and the prepositional phrase

- Use the demonstratives, the detached and attached pronouns, and gender agreement
- Recognise and form the sound and broken plurals and the dual, and count from one to twenty
- Use the past-tense verb with its subject pronouns and build the verbal sentence
- Name the parts of speech and the signs of raf', naṣb, jarr and jazm, and parse a simple sentence – the opening of al-Ājurrūmiyyah
- Command a core vocabulary of about five hundred words, including two hundred from Juz' 'Amma and the ḥadīth studied
- Translate a short sūrah or a ḥadīth of the Forty with a dictionary, and hold a two-minute basic conversation

**Assessed:** A one-hour written paper (dictation, grammar, translation of a ḥadīth and a short sūrah) and a ten-minute oral (reading, parsing, conversation). Three target checks during the year show each student where they stand.

Across all strands: to read a classical Arabic text with its commentary; to pair every belief and ruling with its evidence; to distinguish the domain of the student from the domain of the scholar; and to carry knowledge with humility, service and good character.

## 03 STRUCTURE AND HOURS

### THE WEEKLY PATTERN

- **Monday – Arabic, every week.** Madinah Book 1 in 24 sessions with three target checks, then six sessions introducing al-Ājurrūmiyyah and two Level 1 examinations (32).
- **Tuesday – ‘Aqīdah (Week A) alternating with Fiqh (Week B).** Odd weeks al-Uṣūl ath-Thalāthah and its sister texts (16); even weeks al-Fiqh al-Muyassar continues (16).
- **Wednesday – Fiqh (Week A) alternating with Tafsīr or a Leadership Lab (Week B).** Odd weeks al-Fiqh al-Muyassar (16); even weeks the abridged Tafsīr Ibn Kathīr (10) except the six Lab weeks (4, 8, 16, 20, 24, 28).
- **The spine.** al-Fiqh al-Muyassar therefore runs once every week, 32 sessions in sequence – Purification and Prayer complete, Fasting before Ramaḍān, Funerals – every ruling with its evidence from the Qur'an and the authentic Sunnah.
- **The Forty.** An-Nawawī's Forty is memorised through the ten-minute tasmī' slot, two or three a week with a one-line meaning, all 42 by July.
- **Ramaḍān Circle.** For four weeks the three evenings become one weekly tafsīr circle (4 sessions), so that Sūrat al-Qadr is studied in its month and students are free for tarāwīḥ.

Totals: Arabic 32 · 'Aqīdah 16 · Fiqh 32 · Tafsīr 14 · Leadership Labs 6 = 100 sessions of one hour; the Forty Ḥadīth are memorised through the weekly tasmī' slot inside these sessions. Sessions are Monday, Tuesday and Wednesday, 8-9pm, at Masjid Fida; during the four Ramaḍān weeks a single tafsīr circle replaces them, at a day and time announced in January.

### ANATOMY OF THE HOUR

| MINUTES     | WHAT HAPPENS                                                                                                                                               |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0-5         | The Rā'ī of the Week opens: adhkār, register, timekeeping, phones away                                                                                     |
| 5-15        | Tasmī': the week's memorisation heard back – the matn portion and two or three ḥadīth of the Forty – two or three students each session, the rest in pairs |
| 15-50       | The text: read aloud in Arabic by a student, translated, explained through its recognised commentary, evidences examined, questions taken                  |
| 50-60       | Consolidation: three questions, the week's memorisation and exercises set, the room restored                                                               |
| Term 3, Wed | The hour opens with the students' khāṭirahs (5-10); tasmī' 10-18; the text from 18                                                                         |

### HOME STUDY

Forty-five minutes to an hour a day: the matn portion set, the Arabic exercises, and one short written assignment a week, marked and returned; once a term the assignment is a structured essay of 800-1,200 words. A termly one-page record goes to each student, and to the parents of under-18s, showing what has been memorised, heard and assessed.

## 04 TEXTS AND THEIR PLACE IN THE MADINAH CURRICULUM

All are recognised mutūn of the Salafi curriculum. The "At Madinah" column describes, in general terms, where each sits in the ladder followed by the Islamic University of Madinah and its preparatory institutes; the University's published study plans are revised from time to time and should be cited by faculty and year only after checking the current plan.

| STRAND  | TEXT                                                                                                | AUTHOR                                                                                       | ROLE IN THIS PROGRAMME                                                                                                                       | COMMENTARY USED                                                                                                                  | AT MADINAH                                                                                                                                                                                                                         | CLASS EDITION                                                                                                                                            |
|---------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| ‘Aqīdah | الأصول الثلاثة وأدلتها<br><b>al-Uṣūl ath-Thalāthah wa-Adillatuhā</b>                                | Shaykh Muḥammad ibn ‘Abd al-Wahhāb (d. 1206H)                                                | Core matn – memorised in full                                                                                                                | Sharḥ of Shaykh Ibn ‘Uthaymīn; Sharḥ of Shaykh Ṣāliḥ al-Fawzān                                                                   | The first creed text of the Madinah ladder, studied in the University's preparatory institutes before Kitāb at-Tawḥīd and al-‘Aqīdah al-Wāsiṭiyyah.                                                                                | Study Guide (Salafi Publications), Arabic matn with English; free workbook from Salafi Centre of Manchester                                              |
| ‘Aqīdah | القواعد الأربع<br><b>al-Qawā’id al-Arba’</b>                                                        | Shaykh Muḥammad ibn ‘Abd al-Wahhāb                                                           | Core matn – memorised                                                                                                                        | Sharḥ of Shaykh Ṣāliḥ al-Fawzān                                                                                                  | Taught alongside al-Uṣūl ath-Thalāthah as the second of the author's short creed texts.                                                                                                                                            | Included in Essential Texts for the Student of Knowledge, Level One (Hikmah)                                                                             |
| ‘Aqīdah | نواقيض الإسلام<br><b>Nawāqīḍ al-Islām</b>                                                           | Shaykh Muḥammad ibn ‘Abd al-Wahhāb                                                           | Core matn – memorised                                                                                                                        | Sharḥ of Shaykh Ṣāliḥ al-Fawzān (with its questions and answers)                                                                 | The third of the short creed texts; completes the beginner's set.                                                                                                                                                                  | Included in Essential Texts, Level One (Hikmah)                                                                                                          |
| Fiqh    | الفقه الميسر في ضوء الكتاب والسنة<br><b>al-Fiqh al-Muyassar fī Ḍaw’ al-Kitāb wa-s-Sunnah</b>        | A panel of scholars – King Fahd Complex for the Printing of the Holy Qur'an, Madinah (1424H) | The spine – Book of Purification and Book of Prayer complete (including Funerals), the essentials of Fasting; every ruling with its evidence | The book carries its own evidences and references; ash-Sharḥ al-Mumtī’ and the fatāwā of the Permanent Committee for the teacher | Published by the King Fahd Complex in Madinah: a clear, comprehensive fiqh of worship and transactions that also flags the common errors people fall into, each ruling with its evidence from the Qur'an and the authentic Sunnah. | Arabic edition (King Fahd Complex, Madinah); English translations exist – the class works from the Arabic with the teacher's translated session handouts |
| Ḥadīth  | الأربعون النووية<br><b>al-Arba’ūn an-Nawawiyyah</b>                                                 | Imām Yaḥyā ibn Sharaf an-Nawawī (d. 676H)                                                    | Memorised in full through the weekly tasmī’ slot, with a one-line meaning of each                                                            | Ibn ‘Uthaymīn's Explanatory Notes for the teacher                                                                                | Memorised early in the Madinah ladder, in the preparatory institutes.                                                                                                                                                              | Bilingual matn (Darussalam)                                                                                                                              |
| Tafsīr  | مختصر تفسير ابن كثير<br><b>Mukhtaṣar Tafsīr Ibn Kathīr (the abridged Tafsīr al-Qur’ān al-‘Aẓīm)</b> | al-Ḥāfiẓ Ismā’īl ibn Kathīr ad-Dimashqī (d. 774H)                                            | Core text – al-Fātiḥah and all of Juz’ ‘Amma                                                                                                 | Tafsīr as-Sa’dī and Ibn ‘Uthaymīn's Tafsīr Juz’ ‘Amma for the teacher                                                            | The foremost tafsīr by transmission – the Qur'an explained by the Qur'an, the Sunnah and the Salaf – standard in Madinah's institutes; the abridgement keeps the ma’thūr core within reach                                         | Tafsīr Ibn Kathīr, abridged – the final volume (Darussalam, English)                                                                                     |

| STRAND     | TEXT                                                                                                             | AUTHOR                                           | ROLE IN THIS PROGRAMME                                                                    | COMMENTARY USED                                                             | AT MADINAH                                                                                                                    | CLASS EDITION                                |
|------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
|            |                                                                                                                  |                                                  |                                                                                           |                                                                             | of a first-year student.                                                                                                      |                                              |
| Arabic     | دروس اللغة العربية لغير الناطقين بها – الجزء الأول<br><b>Arabic Course for English-Speaking Students, Book 1</b> | Dr V. Abdur Rahim, Islamic University of Madinah | Core coursebook – completed in 24 sessions                                                | Key, handwriting and dictation workbooks; free lessons at madinaharabic.com | Written for the University's Arabic Language Institute by its long-serving professor of Arabic, and taught there for decades. | UK Islamic Academy / LERC edition            |
| Arabic     | الآجرومية<br><b>al-Ājurrūmiyyah</b>                                                                              | Ibn Ājurrūm aṣ-Ṣanhājī (d. 723H)                 | Introduction – kalām, the parts of speech, i'rāb and its signs, the marfū'āt (6 sessions) | Sharḥ of Shaykh Ibn 'Uthaymīn; at-Tuḥfah as-Saniyyah for the teacher        | The first grammar matn of the Madinah tradition, memorised before Qaṭr an-Nadā and the Alfiyyah.                              | Arabic matn with English (several editions)  |
| Leadership | حلية طالب العلم<br><b>Hilyat Ṭālib al-'Ilm</b>                                                                   | Shaykh Bakr Abū Zayd (d. 1429H)                  | Leadership text – selected chapters                                                       | Sharḥ of Shaykh Ibn 'Uthaymīn                                               | The standard text on the etiquette of the seeker of knowledge, explained by the senior scholars of the Kingdom.               | The Etiquette of Seeking Knowledge (English) |
| Leadership | الرحيق المختوم<br><b>ar-Raḥīq al-Makhtūm (The Sealed Nectar)</b>                                                 | Shaykh Ṣafī ar-Raḥmān al-Mubārakpūrī (d. 1427H)  | Sīrah case studies                                                                        | –                                                                           | The prize-winning sīrah of the Muslim World League competition; standard sīrah reading in Madinah circles.                    | Darussalam (English)                         |
| Leadership | رياض الصالحين<br><b>Riyāḍ aṣ-Ṣāliḥīn</b>                                                                         | Imām an-Nawawī                                   | Character chapters                                                                        | Sharḥ of Shaykh Ibn 'Uthaymīn                                               | Read in masjid circles across the Muslim world; the character text of the Salafi curriculum everywhere.                       | Darussalam 2-vol (English)                   |

## 05 CALENDAR 2026–27 / 1448

| TERM          | DATES                        | TEACHING WEEKS | BREAKS AND NOTES    |
|---------------|------------------------------|----------------|---------------------|
| <b>Term 1</b> | Mon 21 Sep – Fri 18 Dec 2026 | 12             | Half-term 19-23 Oct |

| TERM                  | DATES                                 | TEACHING WEEKS | BREAKS AND NOTES                                                                                                  |
|-----------------------|---------------------------------------|----------------|-------------------------------------------------------------------------------------------------------------------|
| <b>Term 2</b>         | Mon 4 Jan – Fri 19 Mar 2027           | 6              | Ramaḍān Circle 8 Feb – 5 Mar (one session a week, day and time announced in January) · ʿĪd al-Fiṭr break 8–12 Mar |
| <b>Term 3</b>         | Mon 5 Apr – Fri 16 Jul 2027           | 14             | Easter 22 Mar – 2 Apr · Bank holiday 3 May · ʿĪd al-Aḍḥā c. 17 May · Half-term 31 May – 4 Jun                     |
| <b>Ramaḍān Circle</b> | Weeks of 8, 15, 22 Feb and 1 Mar 2027 | 4 sessions     | Ramaḍān 1448 expected to begin c. 8 February 2027; dates move with moon-sighting                                  |
| <b>Closing</b>        | Week of 12 July 2027                  | –              | Capstone community evening and the Diploma ceremony at Masjid Fida                                                |

## THE FULL CALENDAR

Outside Ramaḍān, sessions are Monday, Tuesday and Wednesday, 8–9pm, at Masjid Fida. Week A: Tuesday ʿaqīdah, Wednesday fiqh. Week B: Tuesday fiqh, Wednesday tafsīr or a Leadership Lab. Monday is always Arabic.

| WEEK                                                                             | MONDAY               | TUESDAY               | WEDNESDAY                      | A/B | ASSESSMENTS, MOVES AND NOTES                                      |
|----------------------------------------------------------------------------------|----------------------|-----------------------|--------------------------------|-----|-------------------------------------------------------------------|
| <b>W1</b>                                                                        | Mon 21 Sep<br>Arabic | Tue 22 Sep<br>ʿAqīdah | Wed 23 Sep<br>Fiqh             | A   |                                                                   |
| <b>W2</b>                                                                        | Mon 28 Sep<br>Arabic | Tue 29 Sep<br>Fiqh    | Wed 30 Sep<br>Tafsīr           | B   |                                                                   |
| <b>W3</b>                                                                        | Mon 5 Oct<br>Arabic  | Tue 6 Oct<br>ʿAqīdah  | Wed 7 Oct<br>Fiqh              | A   |                                                                   |
| <b>W4</b>                                                                        | Mon 12 Oct<br>Arabic | Tue 13 Oct<br>Fiqh    | Wed 14 Oct<br>Leadership Lab 1 | B   |                                                                   |
| <b>October half-term</b> · Mon 19 – Fri 23 Oct 2026                              |                      |                       |                                |     |                                                                   |
| <b>W5</b>                                                                        | Mon 26 Oct<br>Arabic | Tue 27 Oct<br>ʿAqīdah | Wed 28 Oct<br>Fiqh             | A   |                                                                   |
| <b>W6</b>                                                                        | Mon 2 Nov<br>Arabic  | Tue 3 Nov<br>Fiqh     | Wed 4 Nov<br>Tafsīr            | B   | Arabic: Target check 1                                            |
| <b>W7</b>                                                                        | Mon 9 Nov<br>Arabic  | Tue 10 Nov<br>ʿAqīdah | Wed 11 Nov<br>Fiqh             | A   |                                                                   |
| <b>W8</b>                                                                        | Mon 16 Nov<br>Arabic | Tue 17 Nov<br>Fiqh    | Wed 18 Nov<br>Leadership Lab 2 | B   |                                                                   |
| <b>W9</b>                                                                        | Mon 23 Nov<br>Arabic | Tue 24 Nov<br>ʿAqīdah | Wed 25 Nov<br>Fiqh             | A   | Fiqh: Ṭahārah: revision, practical assessment and the first paper |
| <b>W10</b>                                                                       | Mon 30 Nov<br>Arabic | Tue 1 Dec<br>Fiqh     | Wed 2 Dec<br>Tafsīr            | B   |                                                                   |
| <b>W11</b>                                                                       | Mon 7 Dec<br>Arabic  | Tue 8 Dec<br>ʿAqīdah  | Wed 9 Dec<br>Fiqh              | A   |                                                                   |
| <b>W12</b>                                                                       | Mon 14 Dec<br>Arabic | Tue 15 Dec<br>Fiqh    | Wed 16 Dec<br>Tafsīr           | B   | Arabic: Target check 2                                            |
| <b>Winter break</b> · Mon 21 Dec 2026 – Fri 1 Jan 2027 (last session Wed 16 Dec) |                      |                       |                                |     |                                                                   |
| <b>W13</b>                                                                       | Mon 4 Jan<br>Arabic  | Tue 5 Jan<br>ʿAqīdah  | Wed 6 Jan<br>Fiqh              | A   |                                                                   |

| WEEK                                                                                                                                                                                                                                                                                                                                                                                                      | MONDAY               | TUESDAY               | WEDNESDAY                      | A/B | ASSESSMENTS, MOVES AND NOTES                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|--------------------------------|-----|---------------------------------------------------------------------|
| <b>W14</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 11 Jan<br>Arabic | Tue 12 Jan<br>Fiqh    | Wed 13 Jan<br>Tafsīr           | B   |                                                                     |
| <b>W15</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 18 Jan<br>Arabic | Tue 19 Jan<br>‘Aqīdah | Wed 20 Jan<br>Fiqh             | A   |                                                                     |
| <b>W16</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 25 Jan<br>Arabic | Tue 26 Jan<br>Fiqh    | Wed 27 Jan<br>Leadership Lab 3 | B   |                                                                     |
| <b>W17</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 1 Feb<br>Arabic  | Tue 2 Feb<br>‘Aqīdah  | Wed 3 Feb<br>Fiqh              | A   |                                                                     |
| <b>Ramaḍān Circle – one tafsīr session a week; day and time announced in January so it does not clash with tarāwīḥ</b> · week of 8 Feb · week of 15 Feb · week of 22 Feb · week of 1 Mar<br>week of 8 Feb: Circle 1 · al-Bayyinah · al-Qadr<br>week of 15 Feb: Circle 2 · al-‘Alaq · at-Tīn<br>week of 22 Feb: Circle 3 · ash-Sharḥ · aḍ-Ḍuḥā · al-Layl<br>week of 1 Mar: Circle 4 · ash-Shams · al-Balad |                      |                       |                                |     |                                                                     |
| <b>Īd al-Fiṭr break</b> · Mon 8 – Fri 12 Mar 2027                                                                                                                                                                                                                                                                                                                                                         |                      |                       |                                |     |                                                                     |
| <b>W18</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 15 Mar<br>Arabic | Tue 16 Mar<br>Fiqh    | Wed 17 Mar<br>Tafsīr           | B   |                                                                     |
| <b>Easter break</b> · Mon 22 Mar – Fri 2 Apr 2027                                                                                                                                                                                                                                                                                                                                                         |                      |                       |                                |     |                                                                     |
| <b>W19</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 5 Apr<br>Arabic  | Tue 6 Apr<br>‘Aqīdah  | Wed 7 Apr<br>Fiqh              | A   | Arabic: Target check 3                                              |
| <b>W20</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 12 Apr<br>Arabic | Tue 13 Apr<br>Fiqh    | Wed 14 Apr<br>Leadership Lab 4 | B   | Fiqh: Practical: the prayer performed and corrected                 |
| <b>W21</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 19 Apr<br>Arabic | Tue 20 Apr<br>‘Aqīdah | Wed 21 Apr<br>Fiqh             | A   | ‘Aqīdah: tasmī’ of al-Uṣūl ath-Thalāthah and written paper          |
| <b>W22</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 26 Apr<br>Arabic | Tue 27 Apr<br>Fiqh    | Wed 28 Apr<br>Tafsīr           | B   |                                                                     |
| <b>W23</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 3 May<br>Arabic  | Tue 4 May<br>‘Aqīdah  | Wed 5 May<br>Fiqh              | A   | Bank holiday Monday 3 May – Arabic moved to Thursday 6 May          |
| <b>W24</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 10 May<br>Arabic | Tue 11 May<br>Fiqh    | Wed 12 May<br>Leadership Lab 5 | B   |                                                                     |
| <b>W25</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 17 May<br>Arabic | Tue 18 May<br>‘Aqīdah | Wed 19 May<br>Fiqh             | A   | Īd al-Aḍḥā expected Monday 17 May – Arabic moved to Thursday 20 May |
| <b>W26</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 24 May<br>Arabic | Tue 25 May<br>Fiqh    | Wed 26 May<br>Tafsīr           | B   |                                                                     |
| <b>Half-term</b> · Mon 31 May – Fri 4 Jun 2027                                                                                                                                                                                                                                                                                                                                                            |                      |                       |                                |     |                                                                     |
| <b>W27</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 7 Jun<br>Arabic  | Tue 8 Jun<br>‘Aqīdah  | Wed 9 Jun<br>Fiqh              | A   |                                                                     |
| <b>W28</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 14 Jun<br>Arabic | Tue 15 Jun<br>Fiqh    | Wed 16 Jun<br>Leadership Lab 6 | B   |                                                                     |
| <b>W29</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 21 Jun<br>Arabic | Tue 22 Jun<br>‘Aqīdah | Wed 23 Jun<br>Fiqh             | A   |                                                                     |
| <b>W30</b>                                                                                                                                                                                                                                                                                                                                                                                                | Mon 28 Jun<br>Arabic | Tue 29 Jun<br>Fiqh    | Wed 30 Jun<br>Tafsīr           | B   | Fiqh: Written paper                                                 |

| WEEK       | MONDAY               | TUESDAY              | WEDNESDAY            | A/B | ASSESSMENTS, MOVES AND NOTES                                                                                           |
|------------|----------------------|----------------------|----------------------|-----|------------------------------------------------------------------------------------------------------------------------|
| <b>W31</b> | Mon 5 Jul<br>Arabic  | Tue 6 Jul<br>'Aqīdah | Wed 7 Jul<br>Fiqh    | A   | Arabic: Level 1 written examination<br>'Aqīdah: final tasmī' of all three texts<br>Fiqh: Practical and oral assessment |
| <b>W32</b> | Mon 12 Jul<br>Arabic | Tue 13 Jul<br>Fiqh   | Wed 14 Jul<br>Tafsīr | B   | Arabic: Level 1 oral examination and results<br>Tafsīr written paper                                                   |

**Closing evening – the students' capstone event and the Diploma ceremony** · week of 12 July 2027, exact evening announced in the summer term

Term boundaries follow the Leicester school pattern used by the city's madrasahs (October half-term 19–23 Oct; Christmas 21 Dec – 1 Jan; Easter 22 Mar – 2 Apr; May half-term 31 May – 4 Jun). City schools close for the summer on 6 July 2027; the programme's final two weeks run after that so that the examinations and the capstone fall in the last fortnight. The scheme of work is written by week number, so a change of start date shifts everything by whole weeks without rewriting. The bank-holiday Monday (3 May) and 'Īd al-Aḍḥā (c. Monday 17 May) each displace one Arabic session; the teacher reschedules it within the week.

## 06 SCHEME OF WORK – WEEK BY WEEK

Every session of the year on one grid. Session detail for each strand follows in §07.

| WEEK                                         | W/C    | MONDAY 8-9PM                                                     | TUESDAY 8-9PM                                                             | WEDNESDAY 8-9PM                                                                          |
|----------------------------------------------|--------|------------------------------------------------------------------|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <b>TERM 1 · MON 21 SEP – FRI 18 DEC 2026</b> |        |                                                                  |                                                                           |                                                                                          |
| <b>W1</b>                                    | 21 Sep | <b>ARABIC</b> Orientation: the Madinah method; handwriting audit | <b>'AQĪDAH</b> What 'aqīdah is, and why it comes first                    | <b>FIQH</b> Fiqh and its sources; how to use the book                                    |
| <b>W2</b>                                    | 28 Sep | <b>ARABIC</b> Lessons 1–2 – this and that                        | <b>FIQH</b> Vessels, relieving oneself, the siwāk and the sunan al-ḥiṭrah | <b>TAFSĪR</b> What tafsīr is; Sūrat al-Fātiḥah                                           |
| <b>W3</b>                                    | 5 Oct  | <b>ARABIC</b> Lesson 3 – the article                             | <b>'AQĪDAH</b> The three matters every Muslim must know                   | <b>FIQH</b> Wuḍū' – its ruling, conditions and obligations                               |
| <b>W4</b>                                    | 12 Oct | <b>ARABIC</b> Lesson 4 – prepositions and the majrūr             | <b>FIQH</b> Wuḍū' – its sunan, what breaks it, what needs it              | <b>LEADERSHIP LAB</b> Amānah – leadership is responsibility; the etiquette of the seeker |
| <b>W5</b>                                    | 26 Oct | <b>ARABIC</b> Lessons 4–5 – iḍāfah                               | <b>'AQĪDAH</b> Knowing your Lord – the first fundamental                  | <b>FIQH</b> Wiping over khuffs, socks, the turban and the splint                         |
| <b>W6</b>                                    | 2 Nov  | <b>ARABIC</b> Target check 1                                     | <b>FIQH</b> Ghusl                                                         | <b>TAFSĪR</b> an-Nās · al-Falaq · al-Ikhlās · al-Masad                                   |
| <b>W7</b>                                    | 9 Nov  | <b>ARABIC</b> Lessons 6–7 – feminine and the tā' marbūṭah        | <b>'AQĪDAH</b> The kinds of worship – part 1                              | <b>FIQH</b> Tayammum; the impurities and how they are purified                           |
| <b>W8</b>                                    | 16 Nov | <b>ARABIC</b> Lesson 8 – pronouns and the nominal sentence       | <b>FIQH</b> Ḥayḍ and nifās                                                | <b>LEADERSHIP LAB</b> The Prophet ﷺ as leader                                            |
| <b>W9</b>                                    | 23 Nov | <b>ARABIC</b> Lesson 9 – adjectives                              | <b>'AQĪDAH</b> The kinds of worship – part 2                              | <b>FIQH</b> Ṭahārah: revision, practical assessment and the first paper                  |
| <b>W10</b>                                   | 30 Nov | <b>ARABIC</b> Lesson 10 – attached pronouns                      | <b>FIQH</b> The prayer and its obligation; the adhān and iqāmah           | <b>TAFSĪR</b> an-Naṣr · al-Kāfirūn · al-Kawthar · al-Mā'ūn                               |
| <b>W11</b>                                   | 7 Dec  | <b>ARABIC</b> Lessons 11–12 – plurals begin; the vocative        | <b>'AQĪDAH</b> Knowing the dīn of Islam – the second fundamental          | <b>FIQH</b> The times of prayer; its conditions and pillars                              |

| WEEK                                                                                         | W/C    | MONDAY 8-9PM                                                                                                                   | TUESDAY 8-9PM                                                                                | WEDNESDAY 8-9PM                                                       |
|----------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| W12                                                                                          | 14 Dec | <b>ARABIC</b> Target check 2 – term test and oral                                                                              | <b>FIQH</b> The wājibāt, sunan and nullifiers of prayer                                      | <b>TAFSĪR</b> Quraysh · al-Fil · al-Humazah · al-ʿAṣr                 |
| <b>TERM 2 · MON 4 JAN - FRI 19 MAR 2027</b>                                                  |        |                                                                                                                                |                                                                                              |                                                                       |
| W13                                                                                          | 4 Jan  | <b>ARABIC</b> Lesson 13 – broken plurals                                                                                       | <b>ʿAQĪDAH</b> Īmān and its pillars                                                          | <b>FIQH</b> The Prophet's prayer described – part 1                   |
| W14                                                                                          | 11 Jan | <b>ARABIC</b> Lesson 14 – feminine plurals and agreement                                                                       | <b>FIQH</b> The Prophet's prayer described – part 2; sujūd as-sahw, at-tilawah and ash-shukr | <b>TAFSĪR</b> at-Takāthur · al-Qāriʿah · al-ʿAdiyāt · az-Zalzalah     |
| W15                                                                                          | 18 Jan | <b>ARABIC</b> Lesson 15 – numbers 3-10                                                                                         | <b>ʿAQĪDAH</b> Iḥsān and the ḥadīth of Jibrīl                                                | <b>FIQH</b> Voluntary prayer                                          |
| W16                                                                                          | 25 Jan | <b>ARABIC</b> Lesson 16 – the past-tense verb                                                                                  | <b>FIQH</b> Fasting 1 – Ramaḍān ahead                                                        | <b>LEADERSHIP LAB</b> Young leaders among the Ṣaḥābah                 |
| W17                                                                                          | 1 Feb  | <b>ARABIC</b> Lesson 17 – the verb with pronouns                                                                               | <b>ʿAQĪDAH</b> Knowing the Prophet ﷺ – the third fundamental                                 | <b>FIQH</b> Fasting 2 – excuses, what breaks the fast, iʿtikāf        |
| <b>RAMAḌĀN CIRCLE · ONE SESSION A WEEK · 8 FEB - 5 MAR 2027 · ʿĪD AL-FIṬR BREAK 8-12 MAR</b> |        |                                                                                                                                |                                                                                              |                                                                       |
| R1                                                                                           | 8 Feb  | <b>TAFSĪR</b> Ramaḍān Circle 1 · al-Bayyinah · al-Qadr – The clear proof; the Night of Decree in its month                     |                                                                                              |                                                                       |
| R2                                                                                           | 15 Feb | <b>TAFSĪR</b> Ramaḍān Circle 2 · al-ʿAlaq · at-Tin – Iqraʾ – the first revelation and the student's charter; human dignity     |                                                                                              |                                                                       |
| R3                                                                                           | 22 Feb | <b>TAFSĪR</b> Ramaḍān Circle 3 · ash-Sharḥ · aḍ-Ḍuḥā · al-Layl – Ease with hardship; Allah has not forsaken you; the two paths |                                                                                              |                                                                       |
| R4                                                                                           | 1 Mar  | <b>TAFSĪR</b> Ramaḍān Circle 4 · ash-Shams · al-Balad – Purifying the soul; the steep path                                     |                                                                                              |                                                                       |
| W18                                                                                          | 15 Mar | <b>ARABIC</b> Lesson 18 – the dual                                                                                             | <b>FIQH</b> The congregational prayer                                                        | <b>TAFSĪR</b> al-Fajr · al-Ghāshiyah                                  |
| <b>TERM 3 · MON 5 APR - FRI 16 JUL 2027</b>                                                  |        |                                                                                                                                |                                                                                              |                                                                       |
| W19                                                                                          | 5 Apr  | <b>ARABIC</b> Target check 3 – reading and conversation                                                                        | <b>ʿAQĪDAH</b> The hijrah, the mission, and the resurrection                                 | <b>FIQH</b> Imāmah                                                    |
| W20                                                                                          | 12 Apr | <b>ARABIC</b> Lesson 19 – the sound plural in all cases                                                                        | <b>FIQH</b> Practical: the prayer performed and corrected                                    | <b>LEADERSHIP LAB</b> Speaking with knowledge – the khāṭirah workshop |
| W21                                                                                          | 19 Apr | <b>ARABIC</b> Lesson 20 – numbers 11-20                                                                                        | <b>ʿAQĪDAH</b> Tasmīʾ and assessment – al-Uṣūl ath-Thalāthah                                 | <b>FIQH</b> The prayer of those with excuses                          |
| W22                                                                                          | 26 Apr | <b>ARABIC</b> Lesson 21 – إِنْ and its sisters                                                                                 | <b>FIQH</b> Jumuʿah                                                                          | <b>TAFSĪR</b> al-Aʿlā · at-Ṭāriq · al-Burūj                           |
| W23                                                                                          | 3 May  | <b>ARABIC</b> Lessons 22-23 – نو – the five nouns, and completing Book 1                                                       | <b>ʿAQĪDAH</b> al-Qawāʿid al-Arbaʿ – the first rule                                          | <b>FIQH</b> The two ʿĪds and the fear prayer                          |
| W24                                                                                          | 10 May | <b>ARABIC</b> Book 1 consolidation                                                                                             | <b>FIQH</b> Istisqāʾ and the eclipse prayer                                                  | <b>LEADERSHIP LAB</b> Leading in the masjid                           |
| W25                                                                                          | 17 May | <b>ARABIC</b> al-Ājurrūmiyyah 1 – kalām and its parts                                                                          | <b>ʿAQĪDAH</b> The second and third rules                                                    | <b>FIQH</b> Funerals – part 1                                         |
| W26                                                                                          | 24 May | <b>ARABIC</b> al-Ājurrūmiyyah 2 – iʿrāb and bināʾ                                                                              | <b>FIQH</b> Funerals – part 2                                                                | <b>TAFSĪR</b> al-Inshiqāq · al-Muṭaffifin · al-Infithār               |
| W27                                                                                          | 7 Jun  | <b>ARABIC</b> al-Ājurrūmiyyah 3 – the signs of rafʾ and naṣb                                                                   | <b>ʿAQĪDAH</b> The fourth rule                                                               | <b>FIQH</b> Common errors in purification and prayer                  |

| WEEK | W/C    | MONDAY 8-9PM                                                 | TUESDAY 8-9PM                                             | WEDNESDAY 8-9PM                                                    |
|------|--------|--------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------|
| W28  | 14 Jun | <b>ARABIC</b> al-Ājurrūmiyyah 4 – the signs of jarr and jazm | <b>FIQH</b> The fiqh clinic                               | <b>LEADERSHIP LAB</b> Character under pressure; capstone rehearsal |
| W29  | 21 Jun | <b>ARABIC</b> al-Ājurrūmiyyah 5 – the marfū‘āt               | <b>‘AQĪDAH</b> Nawāqid al-Islām, 1-5                      | <b>FIQH</b> Revision – Purification, Prayer and Fasting            |
| W30  | 28 Jun | <b>ARABIC</b> al-Ājurrūmiyyah 6 – parsing week               | <b>FIQH</b> Written paper                                 | <b>TAFSĪR</b> at-Takwīr · ‘Ābasa · an-Nāzi‘āt                      |
| W31  | 5 Jul  | <b>ARABIC</b> Level 1 written examination                    | <b>‘AQĪDAH</b> Nawāqid al-Islām, 6-10 – and who may judge | <b>FIQH</b> Practical and oral assessment                          |
| W32  | 12 Jul | <b>ARABIC</b> Level 1 oral examination and results           | <b>FIQH</b> Closing session                               | <b>TAFSĪR</b> an-Naba’; written paper                              |

## 07 SESSION DETAIL BY STRAND

### ‘AQĪDAH – AL-UṢŪL ATH-THALĀTHAH · AL-QAWĀ‘ID AL-ARBA’ · NAWĀQID AL-ISLĀM (16)

| #   | SESSION                                           | TEXT AND CONTENT                                                                                                                                     | MEMORISE / HOME                         |
|-----|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| A1  | What ‘aqīdah is, and why it comes first           | Author and text; the muqaddimah: the four matters (knowledge, action, da‘wah, patience) and Sūrat al-‘Aṣr                                            | Memorise ¶1-2                           |
| A2  | The three matters every Muslim must know          | Allah created us and sent a Messenger; no partner in worship; walā’ and barā’; millat Ibrāhīm                                                        | Memorise the three matters              |
| A3  | Knowing your Lord – the first fundamental         | Who is your Rabb? How did you come to know Him? The signs and the creation; Rabb is the one worshipped                                               | Memorise to ‘wa-r-Rabbu huwa al-ma‘būd’ |
| A4  | The kinds of worship – part 1                     | Du‘ā’, khawf, rajā’, tawakkul, raghbah, rahbah, khushū‘ – each with its āyah                                                                         | Memorise seven kinds with proofs        |
| A5  | The kinds of worship – part 2                     | Khashyah, inābah, isti‘ānah, isti‘ādhah, istighāthah, dhabh, nadhr; directing any to other than Allah is shirk                                       | Memorise the rest; test on proofs       |
| A6  | Knowing the dīn of Islam – the second fundamental | Definition of Islam; the three levels; the five pillars of Islam with their evidences                                                                | Memorise the pillars with proofs        |
| A7  | Īmān and its pillars                              | Īmān has seventy-odd branches; the six pillars with evidences                                                                                        | Memorise the six pillars section        |
| A8  | Iḥsān and the ḥadīth of Jibrīl                    | Iḥsān defined; the ḥadīth of Jibrīl as the whole dīn in one gathering                                                                                | Memorise the iḥsān section              |
| A9  | Knowing the Prophet ﷺ – the third fundamental     | Name and lineage, his life in Makkah and Madinah, Iqra’ and al-Muddaththir, what he was sent with                                                    | Memorise the section                    |
| A10 | The hijrah, the mission, and the resurrection     | Hijrah and its ruling; the Prophet sent to all mankind; death, resurrection and recompense; every nation sent a messenger; ṭāghūt and its five heads | Memorise to the end                     |
| A11 | Tasmī‘ and assessment – al-Uṣūl ath-Thalāthah     | Each student recites the whole matn from memory; written paper on the three fundamentals                                                             | Revise for al-Qawā‘id                   |
| A12 | al-Qawā‘id al-Arba’ – the first rule              | The opening du‘ā’; ḥanīfiyyah; the mushrikūn affirmed rubūbiyyah and it did not enter them into Islam                                                | Memorise the muqaddimah and Rule 1      |

| #   | SESSION                                    | TEXT AND CONTENT                                                                                                                                                                                                                                                                                                                                                                            | MEMORISE / HOME                 |
|-----|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| A13 | The second and third rules                 | Intermediaries and intercession; the Prophet ﷺ made no distinction between what people worshipped                                                                                                                                                                                                                                                                                           | Memorise Rules 2-3              |
| A14 | The fourth rule                            | Shirk in ease and in hardship; reading the text with its commentators, calmly and precisely                                                                                                                                                                                                                                                                                                 | Memorise Rule 4; full tasmī'    |
| A15 | Nawāqid al-Islām, 1-5                      | Shirk in worship; intermediaries; not holding the mushrikūn to be disbelievers; preferring other than the Prophet's guidance; hating something he came with                                                                                                                                                                                                                                 | Memorise 1-5                    |
| A16 | Nawāqid al-Islām, 6-10 – and who may judge | Mockery, magic, aiding disbelievers against Muslims, claiming exemption from the shari'ah, turning away from the dīn. The rule the text ends with – no difference between the one who jokes, the one who is serious and the one who is afraid, except the one coerced – and the commentators' guardrail: the judgement of specific persons belongs to qualified scholars, never to students | Final tasmī' of all three texts |

**Teaching note – the guardrail.** The three texts are taught through their recognised commentaries (Ibn 'Uthaymīn, al-Fawzān). Students learn the principles; they are taught explicitly, and tested on it, that the judgement of individual persons belongs to qualified scholars and never to students. Session A16 closes the strand on exactly this point.

## FIQH – AL-FIQH AL-MUYASSAR FĪ ḌAW' AL-KITĀB WA-S-SUNNAH, ONE SESSION EVERY WEEK (32)

Sessions fall on Wednesday in odd weeks and Tuesday in even weeks, so the book runs continuously. Each session: the bāb read in Arabic, its masā'il translated, every ruling paired with the āyah or ḥadīth it rests on, the common errors the book flags noted, and an evidence card set for the week. The Forty Ḥadīth are heard in the tasmī' slot of these same sessions.

| #  | SESSION                                                       | TEXT AND CONTENT                                                                                                                                                                                                                                                                                                                       | MEMORISE / HOME                                                 |
|----|---------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| F1 | Fiqh and its sources; how to use the book                     | What fiqh is and where its rulings come from; al-Fiqh al-Muyassar – its plan of kitāb, bāb and mas'alah, and how every ruling is paired with its evidence. Kitāb aṭ-Ṭahārah, Bāb 1: purification and its two kinds, the water that purifies, water mixed with impurity or with pure things, used water, the su'r of humans and animals | Evidence cards: the āyāt and aḥādīth of water (Bāb 1)           |
| F2 | Vessels, relieving oneself, the siwāk and the sunan al-fiṭrah | Bāb 2: vessels – gold and silver, the vessels of the disbelievers, tanned hides; Bāb 3: relieving oneself and its ādāb – istinjā' and istijmār, the qiblah, what is said and done; Bāb 4: the siwāk and the sunan al-fiṭrah                                                                                                            | Learn the ādāb of qaḍā' al-ḥājah with their evidences           |
| F3 | Wuḍū' – its ruling, conditions and obligations                | Bāb 5, masā'il 1-4: what wuḍū' is and its ruling; the evidence for its obligation, on whom and when; its conditions; its farā'id – the limbs and their order                                                                                                                                                                           | Memorise the āyah of wuḍū' (al-Mā'idah 6); the farā'id by heart |
| F4 | Wuḍū' – its sunan, what breaks it, what needs it              | Bāb 5, masā'il 5-8: the sunan of wuḍū'; its nawāqid; what wuḍū' is required for and what it is recommended for                                                                                                                                                                                                                         | Evidence cards: the nawāqid of wuḍū'                            |
| F5 | Wiping over khuffs, socks, the turban and the splint          | Bāb 6: the ruling and its evidence; the conditions of maṣḥ and what stands in for the khuff; how it is done; its duration and when it begins; what ends it; the turban, the splint and the woman's head-cover                                                                                                                          | The conditions and duration of maṣḥ, with their evidences       |

| #          | SESSION                                                                                 | TEXT AND CONTENT                                                                                                                                                                                                                        | MEMORISE / HOME                                          |
|------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|
| <b>F6</b>  | <b>Ghusl</b>                                                                            | Bāb 7: what obliges ghusl and the evidence; the Prophet's ghusl described; the recommended ghusls; what is forbidden to the one in janābah                                                                                              | Learn the mūjibāt al-ghusl; the Prophet's ghusl by heart |
| <b>F7</b>  | <b>Tayammum; the impurities and how they are purified</b>                               | Bāb 8: tayammum – its ruling and evidence, its conditions and causes, its nullifiers, its description; Bāb 9: the impurities – what the evidence counts as najis, and how each is cleaned                                               | Evidence cards: tayammum; the list of impurities         |
| <b>F8</b>  | <b>Ḥayḍ and nifās</b>                                                                   | Bāb 10: when it begins and ends, its least and most, what is forbidden and what is obliged by it, nifās, the istiḥāḍah – taught separately for brothers and sisters                                                                     | Summary chart                                            |
| <b>F9</b>  | <b>Ṭahārah: revision, practical assessment and the first paper</b>                      | The masā'il of the ten abwāb heard back with their evidences; wuḍū', ghusl and tayammum performed and corrected; a short paper                                                                                                          | –                                                        |
| <b>F10</b> | <b>The prayer and its obligation; the adhān and iqāmah</b>                              | Kitāb aṣ-Ṣalāh, Bāb 1: what prayer is, its virtue and the obligation of the five; Bāb 2: the adhān and iqāmah – their ruling and conditions, the qualities of the mu'adhdhin, their wording, what the listener says and the du'ā' after | Learn the adhān and iqāmah; the reply to the mu'adhdhin  |
| <b>F11</b> | <b>The times of prayer; its conditions and pillars</b>                                  | Bāb 3: the mawāqit with their evidences; Bāb 4, masā'il 1-4: the number of obligatory prayers, on whom they are obliged, the conditions of prayer, its arkān                                                                            | The mawāqit and arkān by heart, with their evidences     |
| <b>F12</b> | <b>The wājibāt, sunan and nullifiers of prayer</b>                                      | Bāb 4, masā'il 5-9: the obligations, the sunan, what invalidates the prayer, what is disliked in it, and the ruling on the one who abandons prayer                                                                                      | Evidence cards: the wājibāt and muḥṭilāt                 |
| <b>F13</b> | <b>The Prophet's prayer described – part 1</b>                                          | From the takbīr to the rukū', built from the arkān, wājibāt and sunan already studied: the standing, the opening du'ā', the recitation, the bowing – each with its evidence                                                             | Practise; memorise the opening du'ā'                     |
| <b>F14</b> | <b>The Prophet's prayer described – part 2; sujūd as-sahw, at-tilāwah and ash-shukr</b> | Rising, the prostration, the sitting, the tashahhud and the taslīm; Bāb 6: the prostration of forgetfulness – when obliged and when recommended, its place and description; the prostrations of recitation and of thanks                | Memorise the tashahhud; evidence cards: sujūd as-sahw    |
| <b>F15</b> | <b>Voluntary prayer</b>                                                                 | Bāb 5: its virtue and kinds, congregation in the nāfilah, the rawātib, witr – its ruling, virtue, time and description – and the times in which prayer is forbidden                                                                     | Learn the rawātib and the times of prohibition           |
| <b>F16</b> | <b>Fasting 1 – Ramaḍān ahead</b>                                                        | Kitāb aṣ-Ṣiyām, Bāb 1: what fasting is and its pillars; the obligation of Ramaḍān and its evidence; the kinds of fast; the virtue of the month; on whom it is obliged; how the month is established; the intention                      | Personal Ramaḍān plan; evidence cards                    |
| <b>F17</b> | <b>Fasting 2 – excuses, what breaks the fast, i'tikāf</b>                               | Bāb 2: the excuses that permit breaking the fast, and the muḥṭirāt; Bāb 3: the recommended and the disliked; Bāb 4: making up, the voluntary fasts, what is disliked and forbidden; Bāb 5: i'tikāf in outline                           | Evidence cards: the muḥṭirāt; i'tikāf                    |
| <b>F18</b> | <b>The congregational prayer</b>                                                        | Bāb 7: its virtue and ruling; the one who arrives as the jamā'ah is praying; the least that forms a congregation; how it is caught; the excuses for missing it; repeating the jamā'ah in one masjid; when the iqāmah is called          | Evidence cards: the jamā'ah                              |

| #          | SESSION                                              | TEXT AND CONTENT                                                                                                                                                                                                               | MEMORISE / HOME                                   |
|------------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>F19</b> | <b>Imāmah</b>                                        | Bāb 8: who is most entitled to lead; whose imāmah is forbidden and whose disliked; where the imām and the followers stand; what the imām bears for the follower; preceding the imām; assorted rulings of leading and following | Practical: lead a prayer                          |
| <b>F20</b> | <b>Practical: the prayer performed and corrected</b> | Each student prays, calls the adhān and leads; wuḍū' and prayer corrected against the evidences studied                                                                                                                        | –                                                 |
| <b>F21</b> | <b>The prayer of those with excuses</b>              | Bāb 9: the prayer of the sick; the traveller – shortening the four-rak'ah prayer, its ruling, the journey that permits it, the intention of residence; combining two prayers and its limits                                    | Evidence cards: qaṣr and jam'                     |
| <b>F22</b> | <b>Jumu'ah</b>                                       | Bāb 10: its ruling and evidence, on whom it is obliged, its time, the khuṭbah and its sunan, what is forbidden during it, how it is caught, its nāfilah, its description and sunan                                             | Evidence cards; prepare a khuṭbah outline         |
| <b>F23</b> | <b>The two ʿIds and the fear prayer</b>              | Bāb 12: the ʿId prayer – its ruling, conditions, place, time, description and recitation, the khuṭbah, making it up, its sunan; Bāb 11: the fear prayer in outline                                                             | Evidence cards                                    |
| <b>F24</b> | <b>Istisqā' and the eclipse prayer</b>               | Bāb 13: the prayer for rain – its ruling, cause, time, description, going out to it, the khuṭbah and its sunan; Bāb 14: the eclipse prayer – its ruling, time, description and recitation                                      | Evidence cards                                    |
| <b>F25</b> | <b>Funerals – part 1</b>                             | Bāb 15, masā'il 1-6: washing the deceased and who does it, shrouding, the funeral prayer – its ruling, conditions, pillars and sunan, its time and virtue                                                                      | Memorise the janāzah du'ā'; learn the description |
| <b>F26</b> | <b>Funerals – part 2</b>                             | Bāb 15, masā'il 7-9: carrying the bier and walking with it, burial and the description of the grave, condolence – a young leader is the one people turn to                                                                     | Evidence cards                                    |
| <b>F27</b> | <b>Common errors in purification and prayer</b>      | The violations the book itself flags, met again together and corrected from the evidences – the habits people fall into through ignorance or imitation                                                                         | Evidence cards                                    |
| <b>F28</b> | <b>The fiqh clinic</b>                               | Real questions from the students answered from the book and its evidences; the limit of a student – ask a scholar, never issue a verdict                                                                                       | Bring questions                                   |
| <b>F29</b> | <b>Revision – Purification, Prayer and Fasting</b>   | The masā'il of the three books heard back with their evidences; the evidence cards of the year gathered                                                                                                                        | Revise for the paper                              |
| <b>F30</b> | <b>Written paper</b>                                 | One-hour paper on Purification, Prayer, Fasting and Funerals – each ruling with the evidence it rests on                                                                                                                       | –                                                 |
| <b>F31</b> | <b>Practical and oral assessment</b>                 | Wuḍū', the prayer, the adhān, imāmah and the funeral prayer performed and corrected                                                                                                                                            | –                                                 |
| <b>F32</b> | <b>Closing session</b>                               | How to keep studying fiqh with the book and a teacher; questions from the year; the strand closes at the capstone evening                                                                                                      | –                                                 |

## TAFSĪR – THE ABRIDGED TAFSĪR IBN KATHĪR, AL-FĀTIḤAH AND THE WHOLE OF JUZ' 'AMMA (14, INCLUDING THE RAMAḌĀN CIRCLE)

| #   | SESSION                                             | TEXT AND CONTENT                                                                                                             | MEMORISE / HOME                |
|-----|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| T1  | What tafsīr is; Sūrat al-Fātiḥah                    | The four sources of tafsīr; al-Ḥāfiẓ Ibn Kathīr and tafsīr by transmission; al-Fātiḥah verse by verse – the Qur'an's summary | Meaning of al-Fātiḥah by heart |
| T2  | an-Nās · al-Falaq · al-Ikhlāṣ · al-Masad            | The mu'awwidhāt, the sūrah that equals a third of the Qur'an, and enmity to the truth                                        | Word list                      |
| T3  | an-Naṣr · al-Kāfirūn · al-Kawthar · al-Mā'ūn        | The sign of the Prophet's end; the line between tawḥīd and shirk; abundance; the small kindnesses                            | Word list                      |
| T4  | Quraysh · al-Fil · al-Humazah · al-'Aṣr             | The blessings of Makkah; the Elephant; the slanderer; time and loss                                                          | Word list                      |
| T5  | at-Takāthur · al-Qāri'ah · al-'Ādiyāt · az-Zalzalah | The race for more; the Day and the scales; ingratitude; the atom's weight                                                    | Word list                      |
| T6  | Ramaḍān Circle 1 · al-Bayyinah · al-Qadr            | The clear proof; the Night of Decree in its month                                                                            | Reflection journal             |
| T7  | Ramaḍān Circle 2 · al-'Alaq · at-Tin                | Iqra' – the first revelation and the student's charter; human dignity                                                        | Reflection journal             |
| T8  | Ramaḍān Circle 3 · ash-Sharḥ · aḍ-Ḍuḥā · al-Layl    | Ease with hardship; Allah has not forsaken you; the two paths                                                                | Reflection journal             |
| T9  | Ramaḍān Circle 4 · ash-Shams · al-Balad             | Purifying the soul; the steep path                                                                                           | Reflection journal             |
| T10 | al-Fajr · al-Ghāshiyah                              | The tests of wealth and poverty; the soul at peace; the Overwhelming Day                                                     | Word list                      |
| T11 | al-A'lā · aṭ-Ṭāriq · al-Burūj                       | The Most High; the night visitor; the people of the trench                                                                   | Word list                      |
| T12 | al-Inshiqāq · al-Muṭaffifin · al-Infiṭār            | The splitting; the cheaters in measure; the cleaving                                                                         | Word list                      |
| T13 | at-Takwīr · 'Abasa · an-Nāzi'āt                     | The folding up of the sun; the blind man and the Prophet ﷺ; those who pull out                                               | Word list                      |
| T14 | an-Naba'; written paper                             | The Great News; then a paper on the meanings and lessons of Juz' 'Amma and 'what this sūrah teaches a leader'                | –                              |

## ARABIC – MADINAH BOOK 1, AL-ĀJURRŪMIYYAH INTRODUCTION, LEVEL 1 (32)

Target-based: three target checks and two final examinations measure every student against the Level 1 descriptor in §02. Lesson numbers follow the standard three-volume edition; where an edition divides lessons differently the topic sequence governs. Every session includes ten minutes of vocabulary drawn from the week's sūrah and ḥadīth, dictation, and spoken drill.

| #  | SESSION                                            | TEXT AND CONTENT                                                                                  | MEMORISE / HOME     |
|----|----------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------|
| L1 | Orientation: the Madinah method; handwriting audit | Letters, joining and ḥarakāt checked; how the course and the Level 1 targets work; Lesson 1 – هذا | Handwriting sheet 1 |
| L2 | Lessons 1-2 – this and that                        | ما، مَنْ، أ، هذا / ذلك                                                                            | Exercises L1-2      |
| L3 | Lesson 3 – the article                             | ال; sun and moon letters; reading Qur'anic words with ال                                          | Sun/moon drill      |
| L4 | Lesson 4 – prepositions and the majrūr             | إلى، في، على، من، إلى                                                                             | Exercises L4        |

| #   | SESSION                                                    | TEXT AND CONTENT                                                                                | MEMORISE / HOME                |
|-----|------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------|
| L5  | Lessons 4-5 – idāfah                                       | كتاب الطالب; possession without 'of'; Qur'anic examples                                         | Twenty idāfahs from the Qur'an |
| L6  | Target check 1                                             | Dictation and ten sentences on Lessons 1-5; every student told where they stand against Level 1 | –                              |
| L7  | Lessons 6-7 – feminine and the tā' marbūṭah                | هذه / تلك; agreement in gender                                                                  | Exercises L6-7                 |
| L8  | Lesson 8 – pronouns and the nominal sentence               | Detached pronouns; مبتدأ / خبر                                                                  | Write ten sentences            |
| L9  | Lesson 9 – adjectives                                      | نعت ومنعوت; agreement in gender, definiteness and case                                          | Exercises L9                   |
| L10 | Lesson 10 – attached pronouns                              | كتابي، كتابك، كتابه – pronouns with nouns and prepositions                                      | Exercises L10                  |
| L11 | Lessons 11-12 – plurals begin; the vocative                | Sound masculine plural; يا                                                                      | Exercises L11-12               |
| L12 | Target check 2 – term test and oral                        | Written paper on Lessons 1-12; one-to-one reading and conversation                              | –                              |
| L13 | Lesson 13 – broken plurals                                 | Common patterns; plurals in Juz' 'Amma                                                          | Plural hunt in Sūrat an-Naba'  |
| L14 | Lesson 14 – feminine plurals and agreement                 | Sound feminine plural; non-human plurals treated as feminine singular                           | Exercises L14                  |
| L15 | Lesson 15 – numbers 3-10                                   | Counting with reverse agreement; the numbers in the Qur'an                                      | Exercises L15                  |
| L16 | Lesson 16 – the past-tense verb                            | الفعل الماضي with a singular subject; the verbal sentence                                       | Conjugation sheet              |
| L17 | Lesson 17 – the verb with pronouns                         | The past tense with the subject pronouns; verbs in the Forty Ḥadīth                             | Verb hunt in Ḥ1-10             |
| L18 | Lesson 18 – the dual                                       | Dual in nominative and oblique; the dual in the Qur'an                                          | Exercises L18                  |
| L19 | Target check 3 – reading and conversation                  | Reading a passage from al-Fiqh al-Muyassar; a two-minute conversation                           | –                              |
| L20 | Lesson 19 – the sound plural in all cases                  | مسلمون / مسلمين; recognition in ṣalāh                                                           | Exercises L19                  |
| L21 | Lesson 20 – numbers 11-20                                  | Counting on; dates and ages                                                                     | Exercises L20                  |
| L22 | Lesson 21 – إِنَّ and its sisters                          | إِنَّ، أَنْ، لَكِنَّ، كَأَنَّ، لَيْتَ، لَعَلَّ; the accusative subject                          | Exercises L21                  |
| L23 | Lessons 22-23 – ذُو، the five nouns, and completing Book 1 | ذُو، أَبُو، أَخُو in three cases; the whole grammar of Book 1 on one page                       | One-page summary               |
| L24 | Book 1 consolidation                                       | Sūrat al-'Aṣr, al-Ikhlāṣ and Ḥadīth 1 parsed word by word with everything learned               | Parse al-Kawthar               |
| L25 | al-Ājurrūmiyyah 1 – kalām and its parts                    | What speech is; noun, verb and particle and the signs of each                                   | Memorise the opening           |
| L26 | al-Ājurrūmiyyah 2 – i'rāb and binā'                        | The four cases; what changes and what is fixed                                                  | Memorise the section           |
| L27 | al-Ājurrūmiyyah 3 – the signs of raf' and naṣb             | Ḍammah, wāw, alif, nūn; faṭḥah, alif, kasrah, yā', dropping the nūn                             | Signs table                    |

| #   | SESSION                                        | TEXT AND CONTENT                                                                     | MEMORISE / HOME      |
|-----|------------------------------------------------|--------------------------------------------------------------------------------------|----------------------|
| L28 | al-Ājurrūmiyyah 4 – the signs of jarr and jazm | Kasrah, yā', fathah; sukūn and dropping; the whole table of signs                    | Signs table complete |
| L29 | al-Ājurrūmiyyah 5 – the marfū'āt               | Fā'il, muḥtada' and khabar, kāna and inna – applied to Qur'anic sentences            | Parse five āyāt      |
| L30 | al-Ājurrūmiyyah 6 – parsing week               | Ḥadīth 2 of the Forty and Sūrat al-Qadr parsed in full                               | Past papers          |
| L31 | Level 1 written examination                    | Dictation, grammar, translation of a ḥadīth and a short sūrah                        | –                    |
| L32 | Level 1 oral examination and results           | Reading, parsing and conversation one-to-one; the level recorded for the certificate | –                    |

## LEADERSHIP LABS (6)

| #     | SESSION                                                            | TEXT AND CONTENT                                                                                                                                                                                                                                            | MEMORISE / HOME |
|-------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Lab 1 | Amānah – leadership is responsibility; the etiquette of the seeker | 'Every one of you is a shepherd...' (Bukhārī and Muslim); what leadership means in Islam and what it does not; Ḥilyat Ṭālib al-'Ilm on ādāb with oneself, the teacher and companions; the Rā'ī of the Week rota begins; each student writes a personal 'ahd | Lab 1 · Term 1  |
| Lab 2 | The Prophet ﷺ as leader                                            | Three sīrah case studies from ar-Raḥīq al-Makhtūm: shūrā at the Trench, patience at Ḥudaybiyah, mercy at the Conquest of Makkah                                                                                                                             | Lab 2 · Term 1  |
| Lab 3 | Young leaders among the Ṣaḥābah                                    | Muṣ'ab ibn 'Umayr the ambassador; Usāmah ibn Zayd the commander; Ibn 'Abbās and Zayd ibn Thābit the scholars; 'Ā'ishah the teacher of the Ummah; a personal Ramaḍān leadership plan                                                                         | Lab 3 · Term 2  |
| Lab 4 | Speaking with knowledge – the khāṭirah workshop                    | Building a five-minute talk: āyah, ḥadīth, one point, one action; delivery; the adab of speech. Every student delivers one in Term 3, one, two or three a Wednesday as numbers require                                                                      | Lab 4 · Term 3  |
| Lab 5 | Leading in the masjid                                              | Imāmah and adhān in practice; leading adhkār; running a ḥalaqah; the capstone evening is planned – teams, roles, timeline, budget, risk                                                                                                                     | Lab 5 · Term 3  |
| Lab 6 | Character under pressure; capstone rehearsal                       | Anger, patience, honesty, friendship, the phone in your hand – from Riyāḍ aṣ-Ṣāliḥīn; da'wah with wisdom (an-Naḥl 16:125); the capstone evening rehearsed                                                                                                   | Lab 6 · Term 3  |

## 08 THE LEADERSHIP STRAND IN FULL

Leadership is taught as amānah – a trust before it is a position – and it is learned by carrying weight, not by hearing about it. The six Labs supply the ideas and the texts; the continuous elements supply the weight.

**Rā'ī of the Week.** One or two students carry the week: register, opening adhkār, timekeeping, the room left tidy, newcomers welcomed. Everyone leads at least once in the year.

**The khāṭirah.** From Term 3 every Wednesday session opens with students' five-minute talks with evidences – one, two or three a week as numbers require – prepared in Lab 4 and assessed.

**The khidmah log.** Ten hours of recorded service to the masjid across the year, signed off by the masjid.

**The matn tracker.** A personal record of every text memorised and heard by the teacher: al-Uṣūl ath-Thalāthah, al-Qawā'id al-Arba', Nawāqid al-Islām, and the Forty – two or three of which are set each week and heard in the tasmī' slot, so that all forty-two are memorised by July.

**Peer teaching.** Each student re-teaches one Arabic point to the class; teaching is the fastest way to learn and the surest test of understanding.

**The capstone.** In the closing week the cohort plans and runs a community evening at Masjid Fida: recitation, khāṭirahs, a quiz for younger children, hospitality. Roles are real and the teacher steps back.

### LEADERSHIP TEXTS

- **Hilyat Ṭālib al-'Ilm** (Bakr Abū Zayd, with Ibn 'Uthaymīn's commentary): ādāb with oneself, the teacher and companions; time; humility; Lab 1.
- **ar-Raḥīq al-Makhtūm**: three case studies of prophetic leadership – shūrā at the Trench, patience at Ḥudaybiyah, mercy at the Conquest; Lab 2.
- **Riyāḍ aṣ-Ṣāliḥīn**: chapters on truthfulness, patience, restraining anger, good company and the tongue; Lab 6.
- **al-Fiqh al-Muyassar** crossover: the adhān, imāmah and the janāzah – the fiqh a young leader is asked for first; Lab 5 and sessions F10, F19-20, F25-26.

## 09 ASSESSMENT AND AWARD

| COMPONENT                          | WEIGHT | WHAT COUNTS                                                                                    |
|------------------------------------|--------|------------------------------------------------------------------------------------------------|
| <b>Tasmī' (oral memorisation)</b>  | 20%    | The three creed texts and the Forty recited to the teacher                                     |
| <b>Termly examinations</b>         | 25%    | ʿAqīdah, fiqh and tafsīr papers; a practical prayer assessment                                 |
| <b>Arabic Level 1 examinations</b> | 20%    | Three target checks, then the final written and oral examinations                              |
| <b>Written coursework</b>          | 15%    | One short task a week and a structured essay each term (800-1,200 words), marked with feedback |
| <b>Portfolio</b>                   | 10%    | Khāṭirah delivered, Rāʾi weeks, khidmah log, capstone role                                     |
| <b>Attendance and conduct</b>      | 10%    | 90% attendance expected; ādāb of the ḥalaqah kept                                              |

Distinction 80% and above, Merit 65%, Pass 50%, with the tasmī' component passed in every case. A student who misses a paper through illness sits it within a fortnight.

**The Foundation Diploma.** Awarded by the International Islamic College at Pass, Merit or Distinction, naming the texts completed and the Arabic level achieved. Awarded to students who sit and pass the end-of-year examinations (entry fee £50, optional); a student who does not enter receives a transcript of the year's study instead.

**Ḥāfiẓ al-Mutūn endorsement.** For students who recite the three creed texts and the Forty Ḥadīth in full.

**A year that stands alone.** Every text begun this year is finished this year. Nothing in the programme depends on a second year; a graduate leaves with the skills below and the tools to read further texts with a teacher.

Students who complete the programme are awarded the Foundation Diploma in Islamic Studies by the International Islamic College. The certificate names the texts completed and the Arabic level achieved.

## 10 BENCHMARKED TO UK HIGHER STUDY

UK courses are measured in notional learning hours – everything the course asks of a student, not just time in class – at ten hours to one credit. The Foundation Diploma is designed, sized and assessed to those conventions.

| COMPONENT                                                       | NOTIONAL HOURS                                    |
|-----------------------------------------------------------------|---------------------------------------------------|
| Taught sessions – three evenings a week, and the Ramaḍān Circle | 100                                               |
| Directed daily study – 45-60 minutes, six days a week           | 176                                               |
| Weekly assignments and three termly essays                      | 48                                                |
| Ramaḍān reflection journal                                      | 6                                                 |
| Revision and examinations                                       | 25                                                |
| Portfolio – khidmah, khāṭirah, capstone                         | 24                                                |
| <b>Total</b>                                                    | <b>≈ 380-400 notional hours · ≈ 38-40 credits</b> |

**Diploma-sized.** UK convention reserves the title Diploma for courses of 37 credits (370 hours) or more. This programme is designed above that threshold – nearly double a typical evening course.

**Written to FHEQ conventions.** Learning outcomes in the four FHEQ domains, marked written work with feedback, structured essays, formal examinations and defined grade descriptors – the design conventions of the UK Framework for Higher Education Qualifications.

**Foundation stage.** Pitched at the foundation stage of higher study – the bridge from Level 3 into Level 4, as in a university foundation year: taught texts and defined outcomes, with analytical writing built up term by term.

The Foundation Diploma is the College's own award. It is benchmarked to these national conventions in volume, workload and assessment; the College is independent, so the award itself is not a regulated qualification and carries no university credit.

Points of reference: the QAA Framework for Higher Education Qualifications; the QAA subject benchmark statement for Theology and Religious Studies; the Regulated Qualifications Framework sizing conventions.

## 11 PEDAGOGY – THE MADINAH METHOD, ADAPTED FOR SIXTH-FORMERS, STUDENTS AND PROFESSIONALS

- **Matn first.** The Arabic text – or the ḥadīth – is read aloud by a student before anything is explained. Memorisation is set in small, daily portions and heard back weekly; nothing is memorised that has not first been understood.
- **Sharḥ, then dalīl.** Each point is explained through one recognised commentary, and its evidence from the Qur'an and Sunnah is read in full – the habit the texts themselves teach ("with their evidences").
- **English medium, Arabic text.** Explanation is in English; the matn, the evidences and, increasingly, the reading are in Arabic. The Arabic strand is timed so that the grammar met on Monday is recognised in the texts on Tuesday and Wednesday.
- **Questions are welcome; conclusions are earned.** Students are taught the difference between asking a scholar and issuing a verdict, and are pointed to whom to ask.
- **Brothers and sisters.** The programme is open to both, sixteen and over, with no cap on numbers. Delivery arrangements follow the masjid's practice; the session on personal fiqh (F8) is taught separately.
- **Differentiation.** Faster students take extended targets (the zakāh chapters of al-Fiqh al-Muyassar; the whole of al-Ājurrūmiyyah) and peer-teach; students who struggle with Arabic script are given a pre-course handwriting fortnight in September.

## 12 RESOURCES AND COSTS

| ITEM                                                                         | PER STUDENT | NOTE                                                                                                   |
|------------------------------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------------------|
| al-Uṣūl ath-Thalāthah Study Guide (Salafi Publications)                      | £6.95       | Plus the free Salafi Centre of Manchester workbook (Arabic with facing English)                        |
| Essential Texts for the Student of Knowledge, Level One (Hikmah)             | c. £42.50   | Optional single-volume alternative carrying the creed texts and the Forty with al-Fawzān's explanation |
| al-Arbaʿūn an-Nawawīyyah, bilingual matn                                     | £4.50       | For the weekly tasmīʿ                                                                                  |
| al-Fiqh al-Muyassar fi Ḍawʿ al-Kitāb wa-s-Sunnah (King Fahd Complex, Arabic) | c. £8-12    | The spine; the teacher supplies translated session handouts                                            |
| Tafsir Ibn Kathir, abridged – final volume (Darussalam, English)             | c. £15-20   | –                                                                                                      |
| Madinah Arabic Book 1 with key                                               | c. £10      | Free audio and lessons at madinaharabic.com                                                            |
| al-Ājurrūmiyyah, Arabic with English                                         | c. £5-8     | Edition to be confirmed                                                                                |
| Ḥilyat Ṭālib al-ʿIlm; sirah and Riyāḍ aṣ-Ṣāliḥīn extracts                    | Handouts    | Class sets held by the programme                                                                       |

Tuition is £40 a month for eleven months (£440 for the year); the end-of-year examination fee is £50 – optional to sit, required for the Diploma; the price of the class book bundle is to be confirmed. Supplier: Salafi Bookstore & Islamic Centre, 472 Coventry Road, Birmingham B10 0UG (0121 773 0033) stocks all of the above under one roof; ring before committing to class sets as stock moves. Prices are those found in August 2026 and should be re-checked at order.

## 13 ENTRY, EXPECTATIONS AND POLICIES

- Aged 16 or over on 1 September 2026 – sixth-formers, university students and working professionals alike; no upper age limit.
- Able to read the Qur'an fluently in Arabic script – the Arabic strand moves at the Madinah pace.
- Three hours in class each week – Monday, Tuesday and Wednesday, 8.00–9.00pm – with 45–60 minutes of directed study a day, one short written assignment a week and a structured essay each term.
- Attendance of 90% or better; parents of under-18s are told of every absence.
- The ādāb of the ḥalaqah: phones away, teacher and companions honoured, the room left better than it was found.
- Parental consent for students under 18.

**Safeguarding.** The programme operates under a written safeguarding statement with a named lead, given to students and to the parents of under-18s before the first session; all sessions are on masjid premises with the masjid open; under-18s are collected or have written permission to travel alone. The teacher's DBS status and the governing policy (masjid or College) are open decisions (to be confirmed).

**Attendance and conduct.** Ninety per cent attendance is expected and, for under-18s, every absence is reported to parents the same evening. The ādāb of the ḥalaqah are taught in Week 1 and kept: phones away, teacher and companions honoured, the room left better than it was found. Persistent breach is discussed with parents before any place is withdrawn.

**Data.** Names, dates of birth, parent contacts and assessment records are held for the programme only, by the College, and deleted or returned on request after the year ends.

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