MASJID FIDA × INTERNATIONAL ISLAMIC COLLEGE · LEICESTER

التأصيل

FOUNDATION DIPLOMA

IN ISLAMIC STUDIES

﴿ وَالرَّاسِخُونَ فِي الْعِلْمِ ﴾

…and those firmly rooted in knowledge. – Āl ʿImrān 3:7

FOUNDATIONS FIRST.

PROSPECTUS	DATES	WHEN	VENUE
2026–27 · 1448–49	21 Sep 2026 – 16 Jul 2027	Mon · Tue · Wed · 8–9pm	Masjid Fida, Leicester · 16+

THE IDEA

FOUNDATIONS FIRST. FIRMLY ROOTED.

Most of us finished madrasah at thirteen able to read the Qur'an, and then stopped. The years that follow — sixth form, university, work, family — are the years in which a Muslim decides who they are, and they are the years we are given the least.

at-Taʾṣīl — the Foundation Diploma in Islamic Studies — is the next step: for sixth-formers, university students, working professionals and anyone sixteen or over who wants to study properly. A cohort of brothers and sisters studies the foundational texts of the Madinah curriculum three evenings a week for a full academic year, learns Arabic from the Islamic University of Madinah's own coursebook to a defined level, and carries real responsibility in the masjid from the first week.

The name is honest about the level. Taʾṣīl is what the scholars call this stage: laying the foundations — the short, sound texts on which everything else is built. The goal is what the Qur'an calls ar-rāsikhūn fil-ʿilm, those firmly rooted in knowledge; a Muslim who has memorised al-Uṣūl ath-Thalāthah with its proofs, who prays exactly as the ḥadīth describe and knows which ḥadīth each action rests on, is not easily moved — not by doubt, not by extremes, not by the noise on a phone.

And it is a real diploma-sized year, designed to UK higher-study conventions: taught sessions, directed daily study, weekly written work, termly essays and formal examinations — some 380–400 hours of study in all. Every text begun is finished, every skill examined; nothing waits for a second year.

﴿ وَالرَّاسِخُونَ فِي الْعِلْمِ ﴾

…and those firmly rooted in knowledge. — Āl ʿImrān 3:7

A WORD FROM THE TEACHER

I have spent more than ten years in educational leadership, more than eight of them as a head teacher, and over a decade as an imam. I hold ijāzāt from mashāyikh in different parts of the world, including Madinah. What I bring to this programme is the two together: the texts, read the way they were read to me, and the experience of what actually works with teenagers and young adults. The same gap appears every year — a capable young Muslim, at sixth form, at university or in a first job, with nowhere serious to go next. This programme is what I would want for my own children. Bring us a young person who can read the Qur'an and is willing to work. We will do the rest together.

USTĀDH EMRAN AHMED

Founder, International Islamic College · Programme Lead & Teacher

WHAT THE YEAR PRODUCES

- Three creed texts and the Forty Ḥadīth memorised in Arabic, with their proofs
- Purification and prayer performed as the evidences describe, and the ability to lead them
- Arabic Level 1 — Foundation — examined and recorded on the Diploma
- A five-minute talk delivered with evidences, and a community event run as a team

AT A GLANCE

ONE YEAR. SIX STRANDS. ONE HUNDRED HOURS.

100	32	3×1	6	11	£40
CONTACT HOURS	TEACHING WEEKS	EVENINGS × HOUR	STRANDS	TEXTS STUDIED	A MONTH

ʿAQĪDAH · FIQH · TAFSĪR · ḤADĪTH · ARABIC · LEADERSHIP

العقيدة
ʿAQĪDAH

al-Uṣūl ath-Thalāthah · al-Qawāʿid al-Arbaʿ · Nawāqiḍ al-Islām

The creed, learned the Madinah way: three short texts memorised in Arabic, every point paired with its proof.

الفقه
FIQH

al-Fiqh al-Muyassar – Purification and Prayer complete, Fasting before Ramaḍān, Funerals

Systematic fiqh with every ruling paired with its evidence from the Qur'an and the authentic Sunnah – the King Fahd Complex's al-Fiqh al-Muyassar, one session every week: purification and prayer complete, fasting before Ramaḍān, funerals.

التفسير
TAFSĪR

Mukhtaṣar Ibn Kathīr – al-Fātiḥah and the whole of Juzʾ ʿAmma

All thirty-seven sūrahs of the last juzʾ and al-Fātiḥah, understood through the abridged Tafsīr Ibn Kathīr – tafsīr by transmission – with a word list for every sūrah and four sessions in Ramaḍān itself.

الحديث
ḤADĪTH

the Forty of an-Nawawī memorised · the aḥādīth of the rulings of worship

The Forty Ḥadīth memorised in full in the weekly tasmīʿ slot – two or three a week with a one-line meaning, all forty-two by July – and the aḥādīth of purification and prayer met as evidences in the fiqh strand.

اللغة العربية
ARABIC

Madinah Book 1 · an introduction to al-Ājurrūmiyyah · Arabic Level 1

Target-based, every week of the year: by July a student reads, writes and parses basic classical Arabic at a defined Foundation level, and the texts stop being translations.

القيادة والمسؤولية
LEADERSHIP & RESPONSIBILITY

Ḥilyat Ṭālib al-ʿIlm · ar-Raḥīq al-Makhtūm · Riyāḍ aṣ-Ṣāliḥīn

Six Leadership Labs and a year of real responsibility: leading the class, speaking with knowledge, serving the masjid, running a community event.

SHORT ENOUGH TO MEMORISE

Every core text is a matn you can carry in memory for life.

EVERY POINT WITH ITS PROOF

Belief and ruling are learned with the āyah or ḥadīth behind them – the habit the texts themselves teach.

SOMETHING REAL TO CARRY

A rota, a talk, a service log, an event: responsibility from week one, not a certificate at the end.

Each hour follows the Madinah method: the text read in Arabic, translated, explained through its recognised commentary, its evidences examined, then heard back from memory.

THE TEXTS

THE BOOKSHELF OF A FIRST-YEAR STUDENT IN MADINAH

Every core text below is a recognised matn of the Salafi curriculum, chosen because it is short, sound and provable, and because it can be carried in memory for life; the supporting texts are its standard commentaries and readers. Where each sits in the Madinah tradition is noted so that you can see what you are joining.

الأصول الثلاثة وأدلتها

al-Uṣūl ath-Thalāthah wa-Adillatuhā

Shaykh Muḥammad ibn ʿAbd al-Wahhāb (d. 1206H)

Core matn — memorised in full

At Madinah · The first creed text of the Madinah ladder, studied in the University's preparatory institutes before Kitāb at-Tawḥīd and al-ʿAqīdah al-Wāsiṭiyyah.

القواعد الأربع

al-Qawāʿid al-Arbaʿ

Shaykh Muḥammad ibn ʿAbd al-Wahhāb

Core matn — memorised

At Madinah · Taught alongside al-Uṣūl ath-Thalāthah as the second of the author's short creed texts.

نواقض الإسلام

Nawāqiḍ al-Islām

Shaykh Muḥammad ibn ʿAbd al-Wahhāb

Core matn — memorised

At Madinah · The third of the short creed texts; completes the beginner's set.

الفقه الميسّر في ضوء الكتاب والسنة

al-Fiqh al-Muyassar fī Ḍawʾ al-Kitāb wa-s-Sunnah

A panel of scholars — King Fahd Complex for the Printing of the Holy Qur'an, Madinah (1424H)

The spine — Book of Purification and Book of Prayer complete (including Funerals), the essentials of Fasting; every ruling with its evidence

At Madinah · Published by the King Fahd Complex in Madinah: a clear, comprehensive fiqh of worship and transactions that also flags the common errors people fall into, each ruling with its evidence from the Qur'an and the authentic Sunnah.

الأربعون النووية

al-Arbaʿūn an-Nawawiyyah

Imām Yaḥyā ibn Sharaf an-Nawawī (d. 676H)

Memorised in full through the weekly tasmīʿ slot, with a one-line meaning of each

At Madinah · Memorised early in the Madinah ladder, in the preparatory institutes.

مختصر تفسير ابن كثير

Mukhtaṣar Tafsīr Ibn Kathīr (the abridged Tafsīr al-Qur'ān al-ʿAẓīm)

al-Ḥāfiẓ Ismāʿīl ibn Kathīr ad-Dimashqī (d. 774H)

Core text — al-Fātiḥah and all of Juzʾ ʿAmma

At Madinah · The foremost tafsīr by transmission — the Qur'an explained by the Qur'an, the Sunnah and the Salaf — standard in Madinah's institutes; the abridgement keeps the maʾthūr core within reach of a first-year student.

دروس اللغة العربية لغير الناطقين بها — الجزء الأول

Arabic Course for English-Speaking Students, Book 1

Dr V. Abdur Rahim, Islamic University of Madinah

Core coursebook — completed in 24 sessions

At Madinah · Written for the University's Arabic Language Institute by its long-serving professor of Arabic, and taught there for decades.

الآجرومية

al-Ājurrūmiyyah

Ibn Ājurrūm aṣ-Ṣanhājī (d. 723H)

Introduction — kalām, the parts of speech, iʿrāb and its signs, the marfūʿāt (6 sessions)

At Madinah · The first grammar matn of the Madinah tradition, memorised before Qaṭr an-Nadā and the Alfiyyah.

حلية طالب العلم

Ḥilyat Ṭālib al-ʿIlm

Shaykh Bakr Abū Zayd (d. 1429H)

Leadership text — selected chapters

At Madinah · The standard text on the etiquette of the seeker of knowledge, explained by the senior scholars of the Kingdom.

الرحيق المختوم

ar-Raḥīq al-Makhtūm (The Sealed Nectar)

Shaykh Ṣafī ar-Raḥmān al-Mubārakpūrī (d. 1427H)

Sīrah case studies

At Madinah · The prize-winning sīrah of the Muslim World League competition; standard sīrah reading in Madinah circles.

رياض الصالحين

Riyāḍ aṣ-Ṣāliḥīn

Imām an-Nawawī

Character chapters

At Madinah · Read in masjid circles across the Muslim world; the character text of the Salafi curriculum everywhere.

YOUR WEEK

MONDAY, TUESDAY AND WEDNESDAY, 8–9PM

MONDAY · EVERY WEEK

ARABIC

Madinah Book 1 in 24 sessions, then al-Ājurrūmiyyah and the Level 1 examinations. Handwriting, dictation, reading the week's ḥadīth as Arabic.

TUESDAY · ALTERNATING

ʿAQĪDAH / FIQH

Week A: al-Uṣūl ath-Thalāthah and its sister texts. Week B: al-Fiqh al-Muyassar continues.

WEDNESDAY · ALTERNATING

FIQH / TAFSĪR · LAB

Week A: al-Fiqh al-Muyassar. Week B: the abridged Tafsīr Ibn Kathīr, and six times a year a Leadership Lab.

FIQH | TAFSĪR | FIQH | LAB

INSIDE THE HOUR

0–5 min	The Rāʿī of the Week opens: adhkār, register, timekeeping
5–15	Tasmīʿ – the week's memorisation heard back, including two or three of the Forty
15–50	The text: read in Arabic, translated, explained, its evidences examined
50–60	Questions, consolidation, the week's memorisation set
Term 3, Wed	The hour opens with the students' khāṭirahs; tasmīʿ runs 10–18, the text from 18

AT HOME

45–60 minutes of directed study a day – the matn being memorised, the Arabic exercises and the weekly written task – a structured essay once a term. Parents of under-18s receive a one-page record each term showing what has been memorised and heard.

A SAMPLE FORTNIGHT IN OCTOBER

Week 3 · Monday	ARABIC Lesson 3 – the article
Week 3 · Tuesday	ʿAQĪDAH The three matters every Muslim must know
Week 3 · Wednesday	FIQH Wuḍūʾ – its ruling, conditions and obligations
Week 4 · Monday	ARABIC Lesson 4 – prepositions and the majrūr
Week 4 · Tuesday	FIQH Wuḍūʾ – its sunan, what breaks it, what needs it
Week 4 · Wednesday	LEADERSHIP LAB Amānah – leadership is responsibility; the etiquette of the seeker

RAMAḌĀN CIRCLE

During Ramaḍān the three evenings become one weekly circle of tafsīr – four sessions on the sūrahs of Juzʾ ʿAmma, including Sūrat al-Qadr in its month.

YOUR YEAR · 2026-27 / 1448

TERM	DATES	WEEKS	BREAKS AND NOTES
Term 1	Mon 21 Sep – Fri 18 Dec 2026	12	Half-term 19–23 Oct
Term 2	Mon 4 Jan – Fri 19 Mar 2027	6	Ramaḍān Circle 8 Feb – 5 Mar (one session a week, day and time announced in January) · ʿĪd al-Fiṭr break 8–12 Mar
Term 3	Mon 5 Apr – Fri 16 Jul 2027	14	Easter 22 Mar – 2 Apr · Bank holiday 3 May · ʿĪd al-Aḍḥā c. 17 May · Half-term 31 May – 4 Jun
Closing	Week of 12 July 2027	–	Capstone community evening · the Diploma ceremony at Masjid Fida

Thirty-two full teaching weeks (96 sessions) plus the four-week Ramaḍān Circle: one hundred contact hours. Dates follow Leicester school terms; ʿĪd dates are confirmed by moon-sighting.

EVERY WEEK OF THE YEAR

Outside Ramaḍān, sessions run **Monday, Tuesday and Wednesday, 8–9pm** at Masjid Fida. Week A: Tuesday ʿaqīdah, Wednesday fiqh. Week B: Tuesday fiqh, Wednesday tafsīr — or a Leadership Lab in weeks 4, 8, 16, 20, 24 and 28. Monday is always Arabic.

Term 1 · Mon 21 Sep – Fri 18 Dec 2026

WEEK	MON – WED	A/B	NOTES
W1	21 Sep – 23 Sep	A	
W2	28 Sep – 30 Sep	B	
W3	5 Oct – 7 Oct	A	
W4	12 Oct – 14 Oct	B	
October half-term · *Mon 19 – Fri 23 Oct 2026*			
W5	26 Oct – 28 Oct	A	
W6	2 Nov – 4 Nov	B	Arabic target check 1
W7	9 Nov – 11 Nov	A	
W8	16 Nov – 18 Nov	B	
W9	23 Nov – 25 Nov	A	Ṭahārah practical and paper
W10	30 Nov – 2 Dec	B	
W11	7 Dec – 9 Dec	A	
W12	14 Dec – 16 Dec	B	Arabic target check 2
Winter break · *Mon 21 Dec 2026 – Fri 1 Jan 2027 (last session Wed 16 Dec)*			

Term 2 · Mon 4 Jan – Fri 19 Mar 2027

WEEK	MON – WED	A/B	NOTES
W13	4 Jan – 6 Jan	A	
W14	11 Jan – 13 Jan	B	
W15	18 Jan – 20 Jan	A	
W16	25 Jan – 27 Jan	B	
W17	1 Feb – 3 Feb	A	
Ramaḍān Circle · *week of 8 Feb · week of 15 Feb · week of 22 Feb · week of 1 Mar* One tafsīr session a week — al-Bayyinah · al-Qadr · al-ʿAlaq · at-Tīn · ash-Sharḥ · aḍ-Ḍuḥā · al-Layl · ash-Shams · al-Balad — day and time announced in January			
ʿId al-Fiṭr break · *Mon 8 – Fri 12 Mar 2027*			
W18	15 Mar – 17 Mar	B	
Easter break · *Mon 22 Mar – Fri 2 Apr 2027*			

Term 3 · Mon 5 Apr – Fri 16 Jul 2027

WEEK	MON – WED	A/B	NOTES
W19	5 Apr – 7 Apr	A	Arabic target check 3
W20	12 Apr – 14 Apr	B	Prayer practical
W21	19 Apr – 21 Apr	A	ʿAqīdah tasmīʿ and paper
W22	26 Apr – 28 Apr	B	
W23	3 May – 5 May	A	Bank hol Mon → Arabic Thu 6 May
W24	10 May – 12 May	B	
W25	17 May – 19 May	A	ʿId al-Aḍḥā Mon → Arabic Thu 20 May
W26	24 May – 26 May	B	
Half-term · *Mon 31 May – Fri 4 Jun 2027*			
W27	7 Jun – 9 Jun	A	
W28	14 Jun – 16 Jun	B	
W29	21 Jun – 23 Jun	A	
W30	28 Jun – 30 Jun	B	Fiqh written paper
W31	5 Jul – 7 Jul	A	Arabic Level 1 written exam · ʿAqīdah final tasmīʿ · Fiqh practical and oral
W32	12 Jul – 14 Jul	B	Arabic Level 1 oral exam · Tafsīr paper
Closing evening · *week of 12 July 2027, exact evening announced in the summer term*			

Dates follow Leicester City Council's school calendar for holidays; the programme runs a fortnight past the schools' summer close so that the examinations and the capstone fall in the last two weeks. ʿId dates are confirmed by moon-sighting; the Ramaḍān Circle's day and time are announced in January so that they do not clash with tarāwīḥ. Full session-by-session detail is in the syllabus.

LEADERSHIP AND RESPONSIBILITY

SIX LABS, AND A YEAR OF CARRYING REAL WEIGHT

In Islam leadership is a trust before it is a position. *"Every one of you is a shepherd, and every one of you is responsible for his flock."* The programme teaches it the way the Prophet ﷺ taught his young companions: by giving them something real to carry.

01 **Amānah — leadership is responsibility; the etiquette of the seeker**

'Every one of you is a shepherd…' (Bukhārī and Muslim); what leadership means in Islam and what it does not; Ḥilyat Ṭālib al-ʿIlm on ādāb with oneself, the teacher and companions; the Rāʿī of the Week rota begins; each student writes a personal ʿahd

02 **The Prophet ﷺ as leader**

Three sīrah case studies from ar-Raḥīq al-Makhtūm: shūrā at the Trench, patience at Ḥudaybiyah, mercy at the Conquest of Makkah

03 **Young leaders among the Ṣaḥābah**

Muṣʿab ibn ʿUmayr the ambassador; Usāmah ibn Zayd the commander; Ibn ʿAbbās and Zayd ibn Thābit the scholars; ʿĀʾishah the teacher of the Ummah; a personal Ramaḍān leadership plan

04 **Speaking with knowledge — the khāṭirah workshop**

Building a five-minute talk: āyah, ḥadīth, one point, one action; delivery; the adab of speech. Every student delivers one in Term 3, one, two or three a Wednesday as numbers require

05 **Leading in the masjid**

Imāmah and adhān in practice; leading adhkār; running a ḥalaqah; the capstone evening is planned — teams, roles, timeline, budget, risk

06 **Character under pressure; capstone rehearsal**

Anger, patience, honesty, friendship, the phone in your hand — from Riyāḍ aṣ-Ṣāliḥīn; daʿwah with wisdom (an-Naḥl 16:125); the capstone evening rehearsed

EVERY WEEK, NOT JUST LAB WEEKS

Rāʿī of the Week

One or two students carry the week: register, opening adhkār, timekeeping, the room left tidy, newcomers welcomed. Everyone leads at least once in the year.

The khāṭirah

From Term 3 every Wednesday session opens with students' five-minute talks with evidences — one, two or three a week as numbers require — prepared in Lab 4 and assessed.

The khidmah log

Ten hours of recorded service to the masjid across the year, signed off by the masjid.

The matn tracker

A personal record of every text memorised and heard by the teacher: al-Uṣūl ath-Thalāthah, al-Qawāʿid al-Arbaʿ, Nawāqiḍ al-Islām, and the Forty — two or three of which are set each week and heard in the tasmīʿ slot, so that all forty-two are memorised by July.

Peer teaching

Each student re-teaches one Arabic point to the class; teaching is the fastest way to learn and the surest test of understanding.

The capstone

In the closing week the cohort plans and runs a community evening at Masjid Fida: recitation, khāṭirahs, a quiz for younger children, hospitality. Roles are real and the teacher steps back.

WHAT YOU WILL BE ABLE TO DO

BY JULY 2027

ʿAQĪDAH

Recite al-Uṣūl ath-Thalāthah, al-Qawāʿid al-Arbaʿ and Nawāqiḍ al-Islām from memory and explain each point with its evidence from the Qur'an and Sunnah.

FIQH

Perform purification and prayer as the evidences describe, give the evidence for each ruling, call the adhān, lead a prayer and lead the funeral prayer.

TAFSĪR

Explain the meaning and lessons of al-Fātiḥah and every sūrah of Juzʾ ʿAmma, and pray with understanding.

ḤADĪTH

Recite the Forty Ḥadīth in Arabic, say where each is found, and explain what it proves.

ARABIC

Reach Arabic Level 1 (Foundation): read and write voweled Arabic, form and parse basic nominal and verbal sentences, and translate a short sūrah or ḥadīth with a dictionary.

LEADERSHIP & RESPONSIBILITY

Deliver a five-minute khāṭirah with evidences, lead adhkār and prayer, and plan and run a community event as a team.

ARABIC LEVEL 1 · FOUNDATION

A defined, examined level so that a graduate knows exactly what they can do in Arabic – and so does anyone who reads the certificate.

- Read any voweled Arabic text accurately and write it from dictation
- Form and understand the nominal sentence (mubtadaʾ and khabar), the iḍāfah, the adjective phrase and the prepositional phrase
- Use the demonstratives, the detached and attached pronouns, and gender agreement
- Recognise and form the sound and broken plurals and the dual, and count from one to twenty
- Use the past-tense verb with its subject pronouns and build the verbal sentence
- Name the parts of speech and the signs of rafʿ, naṣb, jarr and jazm, and parse a simple sentence – the opening of al-Ājurrūmiyyah
- Command a core vocabulary of about five hundred words, including two hundred from Juzʾ ʿAmma and the ḥadīth studied
- Translate a short sūrah or a ḥadīth of the Forty with a dictionary, and hold a two-minute basic conversation

HOW PROGRESS IS MEASURED

COMPONENT	WEIGHT	WHAT COUNTS
Tasmīʿ (oral memorisation)	20%	The three creed texts and the Forty recited to the teacher
Termly examinations	25%	ʿAqīdah, fiqh and tafsīr papers; a practical prayer assessment
Arabic Level 1 examinations	20%	Three target checks, then the final written and oral examinations
Written coursework	15%	One short task a week and a structured essay each term (800–1,200 words), marked with feedback
Portfolio	10%	Khāṭirah delivered, Rāʿī weeks, khidmah log, capstone role
Attendance and conduct	10%	90% attendance expected; ādāb of the ḥalaqah kept

THE AWARD

The Foundation Diploma. Awarded by the International Islamic College at Pass, Merit or Distinction, naming the texts completed and the Arabic level achieved. Awarded to students who sit and pass the end-of-year examinations (entry fee £50, optional); a student who does not enter receives a transcript of the year's study instead.

Ḥāfiẓ al-Mutūn endorsement. For students who recite the three creed texts and the Forty Ḥadīth in full.

A year that stands alone. Every text begun this year is finished this year. Nothing in the programme depends on a second year; a graduate leaves with the skills below and the tools to read further texts with a teacher.

Distinction 80% and above, Merit 65%, Pass 50%, with the memorisation component passed in every case.

BENCHMARKED TO UK HIGHER STUDY

A DIPLOMA-SIZED YEAR, BY THE BOOK

UK courses are measured in notional learning hours — everything the course asks of a student, not just time in class — at ten hours to one credit. The Foundation Diploma is designed, sized and assessed to those conventions.

WHAT THE YEAR ASKS OF YOU	HOURS
Taught sessions — three evenings a week, and the Ramaḍān Circle	**100**
Directed daily study — 45–60 minutes, six days a week	**176**
Weekly assignments and three termly essays	**48**
Ramaḍān reflection journal	**6**
Revision and examinations	**25**
Portfolio — khidmah, khāṭirah, capstone	**24**
Total notional learning hours · ≈ 380–400 notional hours · ≈ 38–40 credits	

The Foundation Diploma is the College's own award. It is benchmarked to these national conventions in volume, workload and assessment; the College is independent, so the award itself is not a regulated qualification and carries no university credit. Points of reference: the QAA Framework for Higher Education Qualifications; the QAA subject benchmark statement for Theology and Religious Studies; the Regulated Qualifications Framework sizing conventions.

DIPLOMA-SIZED

UK convention reserves the title Diploma for courses of 37 credits (370 hours) or more. This programme is designed above that threshold — nearly double a typical evening course.

WRITTEN TO FHEQ CONVENTIONS

Learning outcomes in the four FHEQ domains, marked written work with feedback, structured essays, formal examinations and defined grade descriptors — the design conventions of the UK Framework for Higher Education Qualifications.

FOUNDATION STAGE

Pitched at the foundation stage of higher study — the bridge from Level 3 into Level 4, as in a university foundation year: taught texts and defined outcomes, with analytical writing built up term by term.

WHAT THAT LOOKS LIKE EACH WEEK

Three taught hours, Monday to Wednesday 8–9pm. Forty-five minutes to an hour of directed study a day. One short written assignment a week and a structured essay each term, marked with feedback. Termly examinations, and the Arabic Level 1 written and oral finals in July.

THE GRADUATE

WHAT A GRADUATE OF THE DIPLOMA CAN DO

- Recite al-Uṣūl ath-Thalāthah, al-Qawāʿid al-Arbaʿ and Nawāqiḍ al-Islām from memory and explain every point with its proof.
- Perform purification and prayer as the evidences describe, and give the evidence from the Qur'an and Sunnah for each ruling.
- Call the adhān, lead a prayer, lead the funeral prayer, and lead the adhkār after ṣalāh.
- Recite the Forty Ḥadīth in Arabic, say where each is found, and explain what each proves.
- Explain al-Fātiḥah and every sūrah of Juzʾ ʿAmma, and pray with understanding.
- Read, write and parse basic classical Arabic at Level 1 (Foundation), with a core vocabulary of about five hundred words.
- Deliver a five-minute talk with evidences, plan and run a community event, and keep a record of service.
- Summarise a text or a ruling clearly in writing, with its evidence.
- Know the limit of a student: ask a scholar, never issue a verdict.

WHO IT IS FOR

OPEN TO BROTHERS AND SISTERS

- Aged 16 or over on 1 September 2026 – sixth-formers, university students and working professionals alike; no upper age limit.
- Able to read the Qur'an fluently in Arabic script – the Arabic strand moves at the Madinah pace.
- Three hours in class each week – Monday, Tuesday and Wednesday, 8.00–9.00pm – with 45–60 minutes of directed study a day, one short written assignment a week and a structured essay each term.
- Attendance of 90% or better; parents of under-18s are told of every absence.
- The ādāb of the ḥalaqah: phones away, teacher and companions honoured, the room left better than it was found.
- Parental consent for students under 18.

FEES

£40 a month for eleven months (September to July): £440 for the year. The end-of-year examination fee is £50 – the examination is optional, but the Diploma is awarded only to students who sit and pass it. £490 for the year including the Diploma examination, plus the class book bundle at cost.

CERTIFICATE

Students who complete the programme are awarded the Foundation Diploma in Islamic Studies by the International Islamic College.

SAFEGUARDING

Parents of under-18s receive the programme's safeguarding statement and the named lead's contact details before the first session. Every session is held on masjid premises; seating and delivery arrangements follow the masjid's practice, and the sessions on personal fiqh are taught separately.

MASJID FIDA

Al-Furqan Islamic Daʿwah Association – teaching the Qur'an and Sunnah in Leicester since 2005, in its own masjid since 2011: daily and Jumuʿah prayers, a boys' and girls' madrasah, adult classes and daʿwah.

INTERNATIONAL ISLAMIC COLLEGE

An independent Islamic college founded in Leicester in October 2025. Home of the National Qur'an Competition and the Ijāzah Programme in Qur'anic Recitation.

USTĀDH EMRAN AHMED

Founder of the College. More than ten years in educational leadership, more than eight as a head teacher, an imam for over a decade, with ijāzāt from mashāyikh including Madinah.

التأصيل

﴿ وَالرَّاسِخُونَ فِي الْعِلْمِ ﴾

…and those firmly rooted in knowledge. – Āl ʿImrān 3:7

ENQUIRIES

07436 436363

info@theiic.uk · theiic.uk

Masjid Fida · 9 Osmaston Road, Leicester LE5 5JN · Monday, Tuesday and Wednesday, 8–9pm
Students who complete the programme are awarded the Foundation Diploma in Islamic Studies by the International Islamic College.

مدنم

الكلية الإسلامية العالمية بالمملكة المتحدة
INTERNATIONAL ISLAMIC COLLEGE
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